Essential Grammar in Use Supplementary Exercises

WITH ANSWERS

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with Raymond Murphy

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To the teacher
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Key
9 You can hear your mother talking to your grandfather on the telephone. Write the questions your grandfather is asking, using the present continuous (is/are + -ing). Look at all the answers first.

GRANDFATHER: Are... the children watching TV?
MOTHER: No, they’re in bed.
GRANDFATHER: Are... Simon reading?
MOTHER: No, they aren’t. They’re asleep.
GRANDFATHER: Are... Anna watching a travel programme about India?
MOTHER: No, she isn’t watching it. She’s in the kitchen, cooking the dinner.
GRANDFATHER: Are... you lying on the floor and talking to you!

I do/work/like etc. (present simple)

10 Which of the underlined verbs is right? The information is about the USA.

1. Most shops usually open/opens at 8.30 a.m. and close/closes at 6.00 p.m.
2. The banks doesn’t/don’t usually close at lunchtime.
3. Many children has/have a computer at home.
4. The New York subway usually works/work very well.
5. It doesn’t/don’t often snow in California.
6. Most people don’t/doesn’t work on Sundays.
7. The capital city, Washington, have/has a population of about one million.
8. Many people in Los Angeles speak/speaks Spanish.
9. School children don’t/doesn’t usually wear uniform.

11 Complete the sentences using the verbs below each picture. Put the verbs into the present simple. For the last sentence for each picture put the verb into the negative.

1 A lion
   run/eat/have/sleep
   It has... a tail.
   It runs... very fast.
   It sleeps... a lot.
   It doesn’t eat... fish.

2 Marc, aged 6 months
   read/cry/live/drink
   He reads... with his Mum and Dad.
   He cries... orange juice.
   He lives... a lot.
   He drinks... books.

3 The Sahara Desert
   shine/rain/fall/live
   The sun shines... every day.
   Not many people fall... there.
   The temperature falls... at night.
   It lives... very much.

4 Birds
   eat/have/like/fly
   They eat... wings.
   They have... insects.
   They like... long distances.
   They fly... cats.
Ten sentences are wrong and two sentences are right. Correct the mistakes where necessary.

1. David never take the bus to work. **David never takes the bus to work.**
2. Go you to the office every day? ***
3. My car don't work when it is cold. ***
4. What time the film starts? ***
5. Ben's sister don't speak French but Ben do. ***
6. How many eggs you want for breakfast? ***
7. Does the 9.30 train stop at every station? ***
8. What does your father? ***
9. I not write many letters. I usually use the telephone. ***
10. What Sue usually have for lunch? ***
11. How much do these apples cost? ***
12. Charlie plays basketball but he doesn't enjoy it. ***

First, read and complete the text with phrases from the box.

<table>
<thead>
<tr>
<th>wakes the children up</th>
<th>10 p.m.</th>
<th>a nurse</th>
<th>bus</th>
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<tr>
<td>20 children</td>
<td>6 o'clock</td>
<td>many times</td>
<td>St John's Hospital</td>
</tr>
<tr>
<td>gives them breakfast</td>
<td>very tired</td>
<td>taxi</td>
<td></td>
</tr>
</tbody>
</table>

My name is Jennie. I'm a **nurse** and I work at **hospital**. I look after sick children at night. I start work at **10 p.m.** and finish early at **7 a.m.** in the morning. I go to work by **bus** but I come home in the morning by **taxi** because I'm tired. I have **breakfast** in my section. I look after children **many times** during the night. Sometimes I sit and talk to a child. The children sleep most of the time. At 6 o'clock the day nurse arrives and **gives them breakfast**. She **wakes the children up** at 7 o'clock. I go home and go to bed at 8 o'clock. I usually feel **very tired**.

Now use this information to complete the questions that John asks Jennie.

12. **What do you do?**
13. **Where**?
14. **What time**? **Which time**?
15. **What time**? **Which time**?
16. **How**? **How often**?
17. **How**? **How often**?
18. **How many**? **How often**?
19. **How often**? **How often**?
20. **When**? **How often**?
21. **What**? **How often**? **at 7 o'clock?**
22. **How**? **How often**? **when you go home?**
To the student

This book is for elementary (and lower intermediate) students who want extra practice in grammar. It covers most of the grammar areas in Essential Grammar in Use. You can use it without a teacher.

The book has 184 exercises. Each exercise relates to a particular part of Essential Grammar in Use. You can find the Essential Grammar in Use unit number in the top right-hand corner of each page. You can use this book if you don’t have Essential Grammar in Use because all the answers, with lots of alternatives, are given in the Key (pages 95–106). But if you want an explanation of the grammar points, you’ll need to check in Essential Grammar in Use.

The grammar points covered in this book are not in order of difficulty, so you can go straight to the parts where you need most practice. But where there are several exercises on one grammar point, you will find that the easier ones come first. So it is a good idea to follow the exercise order in that section.

Many of the exercises are in the form of letters, conversations or short articles. You can use these as models for writing or speaking practice.

To the teacher

Essential Grammar in Use Supplementary Exercises offers extra practice of most of the grammar covered in Essential Grammar in Use. Much of the language is contextualised within dialogues, letters, articles, etc., encouraging students to consider meaning as well as form. The book can be used as self-study material or as a basis for further practice in class or as homework. It is designed for students who have already worked through the exercises in Essential Grammar in Use (or elsewhere), but who need more, or more challenging, practice. It is particularly useful for revision work.

The exercises are organised in the same order as the units of Essential Grammar in Use, and the numbers of the relevant Essential Grammar in Use units are shown in the top right-hand corner of each page. Although the grammar areas are not covered in order of difficulty in the book as a whole, there is a progression where several exercises are offered on one area. For example, Exercise 7 requires students to use given verbs in the correct form, Exercise 8 requires them to write complete positive and negative sentences and Exercise 9 requires them to write complete questions within the context of a conversation. The contextualised practice in the book offers the opportunity for much further practice, using the exercises as models or springboards for speaking and writing practice of a freer nature. The symbol ☺ is used where a student is required to write freely from personal experience.

Thanks

For trying out exercises, and offering valuable comments: The English Department, Al Azhar University, Cairo, Egypt; The British Council, Athens, Greece; International House, Łódź, Poland; The British Council, Bologna, Italy; Instituto Español de Bachillerato, Aixovall, Andorra; Gabriela Brunner, Fernando García Clemente, Cemile İskenderoğlu, Dr Felicity O’Dell, Lelio Pallini, Dr Ramzy Radwan.

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Complete the sentences. Use the words in the box.

\[
\begin{array}{ccc}
\text{am (I'm)} & \text{is (s)} & \text{are (they)} \\
\text{am not (I'm not)} & \text{is not (isn't)} & \text{are not (aren't)}
\end{array}
\]

1. David's new bicycle is blue.
2. A: Are these your books?  
   B: No, they aren't.
3. My children are 8 and 6 years old.
4. I am interested in baseball. I think it's boring.
5. We can walk to the supermarket. It isn't far.
6. A: Are you a teacher?  
   B: Yes, I am.
7. A: Where are those birds from South America?  
   B: The red one is, but the blue one isn't.
8. When is your birthday?
9. Kate and Sandra are at work today because it is a holiday.
10. You are wrong. $9 \times 9$ is 81, not 82.
11. This is the right bus for the city centre?
12. A: Where are my shoes?  
   B: In your bedroom.

Complete the sentences. Use one of the question forms in the box + is or are.

<table>
<thead>
<tr>
<th>Where</th>
<th>Who</th>
<th>What</th>
</tr>
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<tbody>
<tr>
<td>How</td>
<td>Why</td>
<td>How much</td>
</tr>
<tr>
<td>What colour</td>
<td>How old</td>
<td></td>
</tr>
</tbody>
</table>

1. A: Where are my keys?  
   B: On the table.
2. A: What is the time, please?  
   B: Half past five.
3. A: How is your headache now?  
   B: Much better, thank you.
4. A: How are the holiday photographs?  
   B: In your handbag.
5. A: How is that clock?  
   B: Three hundred years old.
6. A: How are your new shoes?  
   B: Red.
7. A: How is Simon happy today?  
   B: Because it's his birthday.
8. A: How is Maria from?  
   B: Spain, I think.
9. A: How are these trousers?  
   B: They're £40.
10. A: How is that man in the car?  
    B: My uncle.
11. A: How are the banks closed today?  
    B: Because it's a holiday.
Write positive or negative sentences. Begin in Box A and choose an ending from Box B.

### A
1. Peter's parents
2. The Andes
3. New York
4. Football
5. Paul
6. Britain
7. All the shops
8. I
9. Too many chocolates
10. Sally's teacher

### B
- am/am not
- is/isn't
- are/aren't

1. Peter's parents are on holiday.
2. The Andes
3. New York
4. Football
5. Paul
6. Britain
7. All the shops
8. I
9. Too many chocolates
10. Sally's teacher

Look at the picture of a family group, and ask questions about the people. Read the answers to the questions first.

YOU: (1) Who's that man?
M aria: That's my father. He's a dentist.
YOU: (2)?
M aria: He's 45.
YOU: (3) that mother?
M aria: Yes, it is. She's a dentist, too.
YOU: (4)?
M aria: That's my sister, Laura.
YOU: (5)?
M aria: She's 23.
YOU: (6) your brother?
M aria: No, it's Laura's husband.
YOU: (7)?
M aria: Ferdinand.
YOU: (8) those grandparents?
M aria: Yes, they are. That's my mother's father and my father's mother!
Use the words in the box below to write sentences. Some of your sentences must be questions (Where is ...?, Are your parents ...?, etc.). Use each word at least once.

1. Anna isn't Spanish.
2. Where is Jim's book?
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

I am doing (present continuous)

How do you spell it? Write these verbs in the continuous form (-ing) in the correct list.

<table>
<thead>
<tr>
<th>help</th>
<th>put</th>
<th>decide</th>
<th>die</th>
<th>swim</th>
<th>listen</th>
<th>have</th>
<th>forget</th>
<th>write</th>
</tr>
</thead>
<tbody>
<tr>
<td>arrive</td>
<td>play</td>
<td>begin</td>
<td>start</td>
<td>come</td>
<td>stop</td>
<td>win</td>
<td>work</td>
<td>laugh</td>
</tr>
<tr>
<td>live</td>
<td>lie</td>
<td>wear</td>
<td>tie</td>
<td>cry</td>
<td>dance</td>
<td>dig</td>
<td>make</td>
<td>rob</td>
</tr>
</tbody>
</table>

+ -ing
helping

- t → tt, p → pp, etc.

- e → ing

- ie → ying
dying
Complete the text about Jane and Mary who are in their office. Use the present continuous (is/are + -ing) of the verbs in the box. Sometimes the verb is negative (isn't/aren't + -ing).

10.30 a.m. Jane is in her office. She (is) **reading** some letters and (is) **replying** her replies. Her secretary, Mary, (is) **drinking** some coffee. She (is) **singing** a song.

10.40 a.m. Jane and Mary (are) **drinking** their coffee. Jane (is) **talking** about her holiday plans, but Mary (is) **listening** to her. She (is) **singing** about her new car. They (are) **standing** at the moment; they (are not) **having** their coffee break.

10.50 a.m. The telephone (is) **ringing** and that is the end of their break. Now it's back to work.

10.55 a.m. Jane (is) **sitting** at her desk. She (is) **sitting** next to the window and (is) **talking** some questions to an important customer.

---

Look at the picture and the description. Re-write the description to make it correct.

Steve is reading a newspaper. The children, Sam and Eric, are playing with a ball. They are both wearing sunglasses. Pam is cooking chicken. She's laughing because the smoke is getting in her eyes. Jo is standing with her mother and is listening to music on her personal stereo. She is eating an orange. Fred, the dog, is lying on the grass asleep.

1 Steve **isn't** reading the newspaper. He's reading a book.
2 Sam and Eric
3
4
5
6
7
8
Paula is in the city centre. She is asking a woman some questions about her visits to the local cinema. First, read the answers that the woman gives. Then, write the questions that Paula asks.

Paula: (1) How often do you go to the cinema?
Woman: Usually once a week.
Paula: (2) alone?
Woman: No, with a friend.
Paula: (3) there?
Woman: I walk because I live nearby.
Paula: (4)?
Woman: £4.00.
Paula: (5)?
Woman: At the back of the cinema.
Paula: (6)?
Woman: All kinds of films, especially comedies.
Paula: (7) film?
Woman: My favourite is ‘Silent Streets’.
Paula: (8) anything, for example, ice-cream?
Woman: No, I don’t, but I usually have a coke.
Paula: Thank you for answering my questions.
Woman: You’re welcome.

Now write the woman’s answers in a short paragraph.

She usually (9) goes to the cinema once a week with a friend. She (10) to the cinema because she (11) nearby. The ticket (12) £4.00 and she (13) at the back of the cinema. She (14) all kinds of films, especially comedies. Her favourite film (15) ‘Silent Streets’. She (16) anything but she usually (17) a coke.

What about you? Do you go to the cinema? Write a short paragraph like the one above:
I am doing and I do (present continuous and present simple)

15 Present continuous or present simple? Complete the sentences choosing the right verb form.

1. Do you like... learning English? (Do you like / Are you liking)
2. ................................................. this programme.
   (I'm not understanding / I don't understand)
3. Jim and his father .......................................... They are asleep.
   (aren't watching / don't watch TV)
4. Tony is upstairs in the bathroom. He .......................................... his hair.
   (washes / is washing)
5. Why .............................................? Are we late? (do we run / are we running)
6. There are some strange noises in the sitting room. What .............................................?
   (is Tom doing / does Tom do)
7. What time .......................................... every day?
   (does John get up / is John getting up)
8. Fred and I are good dancers but we .......................................... to discos very often.
   (don't go / aren't going)
   (Are you coming / Do you come)
10. .......................................... in the same hotel in New York.
    (I always stay / I'm always staying)
11. .......................................... in winter in your country? (Does it snow / Is it snowing)
12. Joanna .......................................... the dinner at the moment.
    (isn't cooking / doesn't cook)
    She .......................................... on the phone. (talks / is talking)

16 Read about what John does before breakfast every day, and what he is doing now.

Every day John gets up at 6.30 a.m. and does some exercises in the garden. Then he has a shower. He gets dressed and listens to the news on the radio. Then he goes downstairs and makes breakfast. At the moment, John is sitting in the kitchen and drinking a cup of tea. He is reading a magazine and thinking about his holiday.

Now, you write a paragraph about yourself. Use some of the verbs below or think of your own ideas.

(a) 4 things you do before breakfast every day.
    (get up / have a shower / clean my teeth / brush my hair / get dressed / do some exercises /
     go for a run / read / listen etc.)

and

(b) 4 things you're doing now.
    (write / look (at) / drink / eat / read / sit / learn / do / think / hold / wear / work etc.)

Every day!

At the moment!
17 Complete the sentences. Put the verbs into the present simple (e.g. do) or present continuous (e.g. I'm doing), positive or negative.

1 A: Have a chocolate. B: No thank you. I don't like chocolate.

2 A: Let's have lunch in the garden. B: No, we can't. It's raining.

3 A: What is your name? B: Pam. She's a doctor.

4 Tony is at the moment. He's on holiday.

5 A: Why are you smiling? B: Because I'm happy.

6 Sandra and her husband are vegetarians. They don't eat meat.

7 A: What is this? B: A letter from my sister.

8 A: What time is it? B: Me? About 7.00 a.m. usually.


10 A: How do you go to work? B: I usually catch a bus.

11 A: I think Shaun and David are asleep. B: Mmm. Turn the TV off. They're watching it.

12 John and I want to go to Greece for our holidays, so we're learning Greek.

18 Look at the pictures and the verbs. Write two questions for each picture. Use the present continuous for one question and the present simple for the other question.

1 RUTH: Where are you going?
JAMES: To the cinema.
RUTH: Do you like the cinema?
JAMES: Yes, I do.

2 YOUNG BOY: What do you do?
WOMAN: I'm a photographer.
YOUNG BOY: What are you doing?
WOMAN: I'm putting a film in my camera.

3 JEFF: When do you usually finish work?
BRIAN: At 6 o'clock.
JEFF: Why do you leave now?
BRIAN: Because I have a dentist's appointment.
4 Lucy: What ____________________?  
Paul: Watching TV, I think.  
Lucy: __________________________ TV a lot?  
Paul: Yes, every night.

(do / watch)

5 Sue: __________________________?  
Tim: Looking at a new car.  
Sue: __________________________?  
Tim: £10,000.

(do / cost)

6 Beth: __________________________?  
Anne: Because they’re late.  
Beth: __________________________?  
Anne: At 8.30 a.m.

(run / start)

---

Write questions and your own positive or negative short answers. Use the present simple or the present continuous.

1 you / have / dinner at the moment?  
\[\text{Are you having dinner at the moment?}\]

No, I'm not.

2 you / read / a newspaper every day?  

3 it / snow much in your country?  

4 you / usually / do / your homework on a word processor?  

5 you / drink / coffee now?  

6 you / drink coffee for breakfast every day?  

7 you / work / at the moment?  

8 children / eat lunch at school in your country?  

Complete the story about Ruth. Put in has got ('s got), have got ('ve got), hasn't got or haven't got.

Ruth is 21. She (1) has got fair hair and blue eyes. She (2) two brothers, William and Phillip, but she (3) any sisters. Her brothers (4) brown hair and brown eyes. One of her brothers, Phillip, is married and (5) two children, so she's an aunt. Ruth lives with her parents in an apartment. It (6) five rooms but it (7) a garden. She (8) her own room in the apartment. In it she (9) her computer and a TV. She (10) a car but her parents (11) one because they can't drive.

What about you? What have you got? Look at Ruth's story and then write about yourself.

- hair / eyes?
- brothers / sisters / parents etc.?
- house / apartment?
- computer / car / bicycle / a lot of books etc.?

Write questions. Use have you got, has it got ...? etc.

1 MARY: Tim is a good photographer.
   PAT: What kind of camera has he got?

2 STUART: I'm rich!
   VAL: How much money?

3 TONY: Kate is going to the dentist this afternoon.
   ALICE: What toothache?

4 DEREK: Jane and Jim are buying a new house.
   PETER: How many rooms?

5 DIANA: Tony wants to talk to you.
   ALEX: What my telephone number?

6 MARTIN: My sister and brother-in-law have been married for six years.
   ROSE: any children?

7 HELEN: My neighbours love cats.
   PAM: How many?

8 LAURA: My bag is very heavy.
   ADAM: What in it?

Put in has got ('s got), ('ve got). Use the positive, negative or question forms.

1 Those flowers are really beautiful and they've got a wonderful smell.
2 I must write down John's telephone number. a pen?
3 Mary works very hard so she time for many hobbies.
4 New York a very interesting modern art museum.
5 I can't show you the photographs because I them with me.
6 Tigers strange, yellow eyes.
7 'What kind of Walkman Carol?' 'A Sony, I think.'
was/were and I worked/got/went etc. (past simple)

23 Complete the sentences. Use I/she was etc. or we/they were etc.

1 Liz worked very late last night. She was very tired.
2 Jack lost his job yesterday. He was angry.
3 We laughed a lot at last night's film. We were very funny.
4 Joe and Sam fell into the river yesterday. They were wet and cold.
5 Yesterday was a beautiful day. It was sunny.
6 We saw a horror film last Saturday. We were really frightened.
7 David and Sue didn't have anything to eat yesterday. They were hungry.
8 I had a wonderful holiday last year. I was happy.

24 Where were you at these times? Use I was at/in + a place.

1 I was at the swimming pool at 6.30 yesterday morning. 
2 ........................................ last Saturday.
3 ........................................ at 7 o'clock yesterday evening.
4 ........................................ last Tuesday afternoon.
5 ........................................ at midnight last night.
6 ........................................ at 1 o'clock yesterday.
7 ........................................ ten minutes ago.

25 Write questions with was/were + the words in brackets ( ), and give short answers.

1 MAX: My grandmother died in 1976. 
   OSCAR: Was she very old? (old) 
   MAX: No, she wasn't.
2 ELSA: James and Ruth had an oral examination yesterday. 
   BETH: Was it difficult? (difficult) 
   ELSA: No, ..............
3 SALLY: I had a little red sports car in 1993. 
   TONY: Was it fast? (fast) 
   SALLY: Yes, ......................
4 DAVE: Mike got some tickets for the World Cup. 
   SUE: Were they expensive? (expensive) 
   DAVE: No, .................
5 ALAN: I didn't like school when I was young. 
   KATE: Was it lazy? (lazy) 
   ALAN: No, ......................
6 BEN: Julia wasn't at work yesterday. 
   MARK: Was she ill? (ill) 
   BEN: Yes, ......................
7 RUTH: My grandfather met the comedians Laurel and Hardy in 1950. 
   TOM: Was he famous? (famous) 
   RUTH: Yes, ......................
Look at the pictures and complete the sentences in the correct form of the past simple. Use the verb in brackets ( ).

1. John **didn't play football** yesterday; he **played** basketball. (play)
2. The museum **was closed** at 9 a.m. last Sunday; it **opened** at 10 a.m. (open)
3. I **broke** a glass last night; I **broke** a plate. (break)
4. We **went** to Spain last year; we **went** to France. (go)
5. Carol **ate** fruit for breakfast; she **had** an egg. (have)
6. Angus **wore** trousers for his wedding; he **wore** a kilt. (wear)

Look at these pictures. Complete the sentences with a past simple verb in the negative.

7. It **didn't rain** much last winter; it rained a lot.
8. Barbara and Charlie **didn't go** last night; they went to the cinema.
9. Tim **didn't visit** his parents last week; he telephoned them.
10. We **didn't go** to the city centre; we walked.
A father asked his child some questions at the end of the day. Write the questions using **Did you ...** with a verb from box A, and choose an ending from box B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
<td>a big lunch</td>
</tr>
<tr>
<td>play</td>
<td>volleyball</td>
</tr>
<tr>
<td>have</td>
<td>school</td>
</tr>
<tr>
<td>visit</td>
<td>a history lesson</td>
</tr>
<tr>
<td>have</td>
<td>any money</td>
</tr>
<tr>
<td>do</td>
<td>your grandmother</td>
</tr>
<tr>
<td>spend</td>
<td>your homework</td>
</tr>
<tr>
<td>watch</td>
<td>your favourite TV programme</td>
</tr>
</tbody>
</table>

1. **Did you go to school?**
2. .........................................................
3. .........................................................
4. .........................................................
5. .........................................................
6. .........................................................
7. .........................................................
8. .........................................................

**28** First, complete the story of Maria's day. Choose from the list below. Then, write the questions that you asked Maria.

| spaghetti | 1 p.m. | the sports centre | 9 a.m. | an Italian restaurant | 8 a.m. | half an hour later | my brother | a birthday present | bus | did some work |

I left home at **12** a.m. yesterday morning and went to college by **1**. I arrived there **2**. My lessons began at **3** and finished at **4**. I went to **5** for lunch. I met **6** there and we had lunch together. We both ate **7**. After lunch, I bought **8** for my father, and my brother went to **9** to play volleyball. In the evening I stayed at home and **10**.

Now complete the questions that you asked Maria.

12. **When did you leave home?**
13. **How** .........................................................
14. **When** .........................................................
15. **What time** .........................................................
16. **What time** .........................................................
17. **Where** .........................................................
18. **Who** .........................................................
19. **What** .........................................................
20. **What** .........................................................
21. **Where** .........................................................
22. **What** .........................................................
29 Put in had, didn’t have or Did … have?

1 When I was a student I was always poor. I didn’t have much money.

2 A: I arrived home very late yesterday. B: __________________________ a lot of work to do at your office?

3 Ann couldn’t go to Moscow last week because she __________________________ the correct visa.

4 When my brother and I were children, we __________________________ two dogs and a cat.

5 __________________________ Sue __________________________ a problem with her TV last night?

6 Not many people __________________________ cars in the 1920s.

7 A: The customs officers at Chicago airport stopped my parents when they arrived.

B: What __________________________ in their suitcases?

A: Nothing – only their personal things.

30 A postcard from New York. Complete this postcard that Tony received from his friend Helen. Use a verb in the past simple (e.g. arrived) or was/were. One verb is in the negative.

**Hi Tony!**

I’m in San Francisco now. We __________________________ here yesterday. Before that, we __________________________ 10 days in New York. It __________________________ wonderful. Pat and I __________________________ a lot of interesting places including the Empire State Building. We __________________________ to the top – it __________________________ very high, and we __________________________ both a bit frightened. We __________________________ a boat along the river to see the Statue of Liberty. We __________________________ through Greenwich Village and watched many artists at work. The paintings __________________________ expensive so I bought one. We also __________________________ to the theatre and saw a new musical – I __________________________ it very much. The weather __________________________ OK – a bit wet sometimes. But now in San Francisco, it’s hot and sunny.

See you soon.

Love Helen (and Pat)

😊 Now, you write a postcard to a friend from your last holiday place.
Two friends meet after the weekend. Alice had a good weekend but Tim didn't. Write the other half of the conversation. (Read Alice's answers first.)

TIM: How are you?
ALICE: (1) (I'm) fine, thanks.
TIM: Did you have a good weekend?
ALICE: (2) ..........................................................
TIM: Did you enjoy the film?
ALICE: (3) .......................................................... excellent.
TIM: What did you do after that?
ALICE: (4) ..........................................................
TIM: That sounds nice. What was the food like?
ALICE: (5) .........................................................., but ......................................................... too much! What about you?
TIM: How was your weekend?
ALICE: Oh dear! I'm sorry to hear that. Are you all right?
TIM: Yes, I'm fine now but I (7) .......................................................... a bad headache for two days.
ALICE: And what about the car? Was there a lot of damage?
TIM: It wasn't too bad. The garage (8) .......................................................... and I can drive it again now.
ALICE: Oh, well. Come and have some lunch with me and forget about the weekend.

---

Look at the picture. This was the scene in Rosamund Street at 10.30 a.m. yesterday. Write what was happening and where it was happening. Use the past continuous.

1. Felix was sleeping on a car.
2. ..........................................................
3. ..........................................................
4. ..........................................................
5. ..........................................................
6. ..........................................................

---
And you? What were you doing yesterday at ...? Use the past continuous.

10 10.30 a.m.  At 10.30 a.m. yesterday I .................................................................
11 12.30 p.m.  .................................................................
12 4.00 p.m.  .................................................................
13 8.30 p.m.  .................................................................
14 1.00 a.m.  .................................................................

Complete the conversations. Use was/were, or use the past simple (I did, etc.) or the past continuous (was doing, etc.) of the verb in brackets ( ).

1 POLICEMAN: What were you doing ... (you / do) when the accident happened? 
C OLIN: I was ... at the bus-stop. I was waiting ... (wait) for a bus.
POLICEMAN: (you / see) the accident?
C OLIN: No, because I ................................................................. (read) the newspaper.

2 N ICOLA: I ................................................................. (telephone) you at 9 o’clock last night but you were not at home.
M ARTIN: 9 o’clock? I ................................................................. (sit) in a café, ................................................................. (drink) hot chocolate.
N ICOLA: ................................................................. Jane with you?
M ARTIN: No, she ................................................................. (work) in the library.
N ICOLA: Where ................................................................. (you / go) after the café?
M ARTIN: I ................................................................. (go) home.

3 M U M: Oh no! My beautiful new plate. What happened?
A NGELA: I’m really sorry, Mum. I ................................................................. (break) it when I ................................................................. (wash) it.
M U M: How?
A NGELA: My hands ................................................................. wet and I ................................................................. (drop) it on the floor.

4 S OPHIE: ................................................................. (you / think) yesterday’s exam ... difficult?
E DWARD: No, not really, but I ................................................................. (not / write) very much.
S OPHIE: Why not?
E DWARD: Because I ................................................................. (dream) about my holidays.

5 A NDREW: There ................................................................. a crash outside my house yesterday.
P IPPA: What ................................................................. (happen)?
A NDREW: I don’t know. It ................................................................. (rain) but the drivers ................................................................. (not / go) fast.
P IPPA: Were they hurt?
A NDREW: One man ................................................................. (break) his arm and the other man ................................................................. (cut) his head.

6 T RACY: Pardon? I didn’t hear you. Could you repeat that, please?
N EIL: I ................................................................. (not / talk) to you.
T RACY: Who ................................................................. (you / talk) to?
N EIL: Sarah.
T RACY: Oh, sorry.
At 10.05 a.m. yesterday, there was a robbery at the Midwest Bank. You are a police officer and you are asking a man some questions about what he was doing, what other people were doing, and what he saw. Write the questions. Use *was/were*, the past simple (*did you ...*) and the past continuous (*were you ...*).

1. What / you / do / at 10.05 a.m. yesterday?
   What were you doing at 10.05 a.m. yesterday?
2. Where / be / Joan Turner?
3. What / Mrs Jones / do?
4. Where / Mrs Walters / go?
5. How many robbers / go / into the bank?
6. they / carry / guns?
7. Where / the big car / wait?
8. driver / a man or a woman?
9. you / see / a man in an old jacket on the corner?
10. some men / repair / the road?
11. anyone / wait / at the bus stop?

Thank you, Mr Smith, that was very helpful.

Now write Mr Smith's answers into a paragraph. Look at the picture to help you find the information.

Mr Smith told me that at 10.05 a.m. yesterday she (12) **was outside the butcher's** ... Joan Turner (13) **was outside the butcher's** with her dog. Mrs Jones (14) **saw** robbers the bank and they (17) **carried** guns. A big car (18) **stopped** and the driver (19) **was** a man in an old jacket (20) and some men (21) **messed** the road. Two children (22) **stood** at the bus-stop.
Review (present and past, simple and continuous)

Look at this information about Marco and Jill.

<table>
<thead>
<tr>
<th>Name:</th>
<th>Marco</th>
<th>Jill</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>15</td>
<td>29</td>
</tr>
<tr>
<td>Home town:</td>
<td>Rome</td>
<td>Dublin</td>
</tr>
<tr>
<td>Job:</td>
<td>Student</td>
<td>Computer programmer</td>
</tr>
<tr>
<td>Education/study:</td>
<td>12 subjects at school</td>
<td>Mathematics at university</td>
</tr>
<tr>
<td>Likes:</td>
<td>Playing football, cinema</td>
<td>Travelling, swimming, chocolate</td>
</tr>
<tr>
<td>Last holiday:</td>
<td>2 weeks in Greece last summer; hotel by the sea, lots of water sports</td>
<td>1 month in Indonesia last month; camping, lots of walking</td>
</tr>
</tbody>
</table>

Write questions about Marco. Use a verb in the present or past.

1. How old is Marco? (old?)
2. Where does he live? (live?)
3. (do?)
4. (study?)
5. (like?)
6. (last holiday?)
7. (stay?)
8. (do on holiday?)

Read the paragraph about Marco.

Marco is 15 and he comes from Rome. He is a student and is studying 12 subjects at school. He likes playing football and going to the cinema. Last summer he went to Greece for 2 weeks. He stayed in a hotel by the sea and he played lots of water sports.

Write a similar paragraph for Jill.

9. Jill is .................................................................

Now do the same for yourself.

I am .................................................................
Complete the conversations. Put the verb in the correct form in the present or past.

1 JIM: (1) Were you (go) shopping when I saw you yesterday morning?
   KATE: No, I (2) was on my way to the bank.
   JIM: I (3) go (go) to the bank every Friday before the weekend.
   KATE: Me too usually. But this week I (4) didn't have (not / have) time, so I (5) went (go) yesterday.

2 JAN: (6) Did you (see) that science programme on TV last night?
   SAM: No, I (7) never (watch) TV.
   JAN: It (8) was (show) wonderful. It (9) showed (show) a new way of repairing a heart.
   SAM: Oh.

3 JILL: Why (10) are you (look) at me?
   TONY: Because you (11) were (wear) a new dress and you look very good in it.
   JILL: Thank you. I (12) bought (buy) it yesterday.

4 VAL: What (13) did Jim (do) this morning?
   IAN: He's at the doctor's at the moment.
   VAL: Oh dear. What (14) happened (happen)?
   IAN: He (15) fell (fall) and (16) hurt (hurt) his leg yesterday when he (17) ran (run) for a bus.

5 VIC: (18) Did Sally (work) at half past seven last night?
   PAM: No, she (19) helped (help) me with the dinner. She often (20) helps (help) in the kitchen.
   VIC: When (21) did she (go) out?
   PAM: She didn't. She (22) stayed (stay) at home all evening.

Complete this conversation with a famous film actor. Put the verb into the correct form of the past or present.

INTERVIEWER: When (1) did you start (you / start) acting?
ACTOR: When I (2) was (be) 12, I (3) went (go) to a drama school, and one day I (4) sat (sit) in the classroom and Nigel Stewart, the famous film director, (5) visited (visit) the school. He (6) saw (see) me, and that (7) began (be) the beginning.

INTERVIEWER: What (8) was (be) your first film?
ACTOR: 'Holiday Home' with Terry Veale, who (9) is now my husband! We (10) made (make) the film in Italy. He (11) was (be) 17 and I (12) was (be) 13!

INTERVIEWER: I know that Terry Veale (13) had (have) an accident in that film.
ACTOR: How (14) happened (it / happen)?

INTERVIEWER: Well, one day near the end of the filming we (15) rode (both / ride) horses and Terry's horse suddenly (16) stopped (stop) and he (17) fell (fall) off. He (18) broke (break) his arm.

INTERVIEWER: Today, Terry and I often (19) talk (talk) about our first meeting.
ACTOR: No, I (20) ride (you / ride) nowadays?

INTERVIEWER: (21) Stop (you / stop) when I (22) moved (move) to Los Angeles.
INTERVIEWER: I know you are very busy but what (23) you / do in your free time?

ACTOR: Terry and I (24) like swimming. We (25) swim every day. And of course, I (26) love cooking. The dish I (27) make for lunch today is a new idea of mine.

INTERVIEWER: Can I ask you some more questions? And can I also talk to Terry?

ACTOR: Yes, of course. He (28) swim in our pool at the moment. We can go outside and enjoy the sun. Come on.

---

I have done (present perfect)

Complete the sentences. Use the present perfect in the correct form.

1. A: Is it raining at the moment? B: No, it's just stopped. (it / just / stop).
2. I can't find my keys. Have you seen (you / see) them?
4. A: Let's go and see 'Lions of Africa' at the Cannon cinema. B: I already saw it. A: Oh well, did you see 'Green Beans'? B: No, let's go to that.
5. A: Please can I have my book back. B: Oh dear, I haven't finished (I / not / finish) it.
6. A: Are Steve and Martha at home? B: No, they're out. (they / go) out.
7. John looks thinner. (he / lose) weight?
8. A: Is Sally enjoying her new job? B: I don't know. (I / not / hear) from her.
10. Mary, you're very late. I was worried about you. Where (you / be)?
11. A: How many times (you / take) your driving test? B: Twice. My third one is next week.
12. This music is new to me. I'm sure I haven't heard (I / not / hear) it before.
Complete the sentences with **already** (*I've already ... / She's already ...*) or **yet** (*He hasn't ... yet / They haven't ... yet*).  

1. **MARK:** Let's go to the new Spielman exhibition at the Modern Art Museum.  
   **JANE:** I've already seen it. It's not very good. *(see)*  

2. **DAVID:** Don't forget to tell Mary the good news.  
   **LIZ:** I .......................................................... and she was very happy. *(tell)*  

3. **SUE:** What does John say in his letter?  
   **CHRIS:** I don't know. I .......................................................... I've been too busy. *(read)*  

4. **TIM:** Did Sue's operation go well?  
   **PAT:** She .......................................................... The hospital were too busy. *(have)*  

5. **JOHN:** I enjoyed reading that new novel by Sarah Dunmore. Is it her first book?  
   **JILL:** No, she .......................................................... three, but I think this one is her best. *(write)*  

6. **PETE:** Is that your father's new car?  
   **PAUL:** Yes, it arrived last week but he .......................................................... *(drive)*  

7. **KATE:** When are Tony and Chris going to sell their house?  
   **MICK:** They .......................................................... They're moving to London next week. *(sell)*  

You work for a travel agency. A customer, Jack, is interested in one of your walking holidays in the tropical rain forests of South America. You are asking him some questions beginning **Have you ever ...?**

**YOU:**

1. Have you ever walked .......................................................... (walk) more than 40 kms?  

2. Are you healthy?  
   .......................................................... (have) a serious illness?  
   .......................................................... (break) an arm or a leg?  

3. Can you swim?  
   .......................................................... (travel) in a canoe?  

4. Do you like flying?  
   .......................................................... (fly) in a helicopter?  

5. Can you read a map?  
   .......................................................... (lose) your way?  

6. Do you sleep well?  
   .......................................................... (sleep) outside?  

7. Are you afraid of heights?  
   .......................................................... (climb) a high mountain?  

**JACK:**

Yes, no problem.  
Yes, often.  
Yes, very.  
No, never.  
My leg, twice.  
Yes.  
Yes, once.  
Not very much.  
Yes, a few times.  
I think so.  
No, never.  
Yes, always.  
Yes, many times.  
No.  
Yes, once.  

Now write 3 sentences saying what Jack has done, and 3 sentences saying what Jack hasn't done

Jack has done a lot of things at different times in his life.  
He hasn't .......................................................... (often) walked more than 40 kms.  
but  
He has never ridden an elephant or a camel.  

😊 And what about you?  
I've never walked more than 40 kms.
Put in has/have been or has/have gone

1 HARRY: I saw you in Annabel’s Restaurant last night.
DIANA: No, it wasn’t me. I’ve never been there.

2 SAM: Sally and Tim are on holiday, aren’t they? Where have they gone?
SUE: To Florida, again.
SAM: How many times have they been there?
SUE: This is their third visit.

3 JOE: Can I have an apple, please?
MARY: We haven’t got any. I haven’t been to the shops today.

4 ALAN: Where’s Tony?
MARK: He’s got a headache so he’s gone to bed.

5 STEVE: (on the phone) Can I speak to Jill, please?
LYNN: She’s out, I’m afraid. She’s going to the cinema this evening.
STEVE: Again? She’s already been to the cinema three times this week.

Complete the sentences using verbs in the present perfect.

‘See that man over there? I’m sure I’ve seen him on TV. Oh yes, I remember, it’s David Sen – the man I’m going to see at the Festival Hall tonight. He’s a wonderful piano player. He and his family have seen a lot of different things in their lives. He’s been all over the world and he’s met many interesting people. He’s won a lot of money in piano-playing competitions so he’s rich now. His daughter’s only 20 and she’s already written a very successful cookery book and she’s writing another one now. That’s his son, Kenny, with him. He loves motorbikes. He’s ridden his bike all the way from Canada to Chile and he’s just written the story of his journey to a travel magazine. So he’ll also be rich soon! David Sen’s wife is a musician, too. She plays the flute. They’ve played together many times in different countries. But they’ve never been to our town before, so I’m going to their concert at the Festival Hall tonight.’

‘You certainly know a lot about him!’
How long have you ...? (present perfect)

Complete the conversations. Make questions with How long ... + the present perfect simple.

1 PIPPA: Do you like London?
MARTIN: Yes, very much.
PIPPA: How long have you lived here? (live)
2 MIKE: This is a really good party, isn’t it?
JEAN: Yes, great.
MIKE: How long have you been here? (be)
3 PETE: Does Julie enjoy her work?
LYNN: Not very much. She thinks the bank is a bit boring.
PETE: How long have you been there? (work)
4 TOM: Are you OK? You look a bit pale.
LIZ: I’ve got a headache.
TOM: How long have you had it? (have)
5 ALEX: Did you know David and Sheila are going to get married in the autumn?
JOHN: Each other? (know)
6 SARAH: Today is Tom’s last day at work. He doesn’t want to stop but he’s 65 next month so ...
DAVID: He’s worked with his company? (be)
SARAH: All his working life.

Since or for? Put the following words and phrases into sentence 1 or sentence 2.

his birthday  Monday  more than 2 years  he left school
3 hours  a long time  this morning  2 o’clock yesterday
the beginning of April  Christmas  4 months  6 weeks 1992

1 Tony has worked here since ...

Monday ...

2 John has been married for ...

3 hours ...

Complete the sentences with a time phrase + ago (e.g. 2 hours ago) or for + a time phrase (e.g. for ten minutes).

1 You can’t be hungry. You had lunch half an hour ago ...

2 Jane is fed up. She’s been waiting for a bus for an hour ...

3 I don’t live in London now. I moved to New York ...

4 I now live in New York. I’ve been here ...

5 Tom’s grandparents died ...

6 Tim’s got ‘flu. He’s been in bed ...

7 Jane and William got married and their first child was born ...

8 I like Mary’s hair. She’s had it in that style ...
Write a sentence for each situation. Use present perfect continuous (has/have been doing, etc.) + for or since.

1. John started his phone call twenty minutes ago and he is still talking.  
   John _has been talking for twenty minutes._

2. Sam and I arranged to meet at the cinema at 7.00 p.m. I arrived on time but I'm still waiting for Sam to arrive.  
   I _

3. Barbara and Kevin are tired. They started walking six hours ago and they're still walking.  
   They _

4. You started watching TV at 9 o'clock this morning and you're still watching it.  
   You _

5. I hate this weather! It started raining last week and it's still raining.  
   It _

6. Laura felt sick at lunchtime today and she is still feeling sick.  
   Laura _

7. Six months ago Colin and I started building our own house. We're still doing it.  
   We _

8. Fred got on the Trans-European express train on June 28th. Today is 1st July and he is still travelling.  
   Fred _

---

I have done and I did (present perfect and past simple)

Write questions. Use the present perfect or the past simple. Look at the answers before you write the questions.

1. How long / Sarah / live / in France?  
   _Since 1990._

2. When / John / lose his job?  
   _3 weeks ago._

3. When / the last time / you / have / a holiday?  
   _Last year._

4. How long / Jill / have a cat?  
   _Since January._

5. What time / you / finish work?  
   _At 9.00 p.m._

6. How long / you / watch TV / last night?  
   _All evening._

7. When / Chris / go out?  
   _Ten minutes ago._

8. How long / your father / in hospital?  
   _Since Monday._
Write complete sentences. Use the present perfect and the past simple.

1. You / be / tired / all day. What time / you / go to bed / last night?
   You've been tired all day. What time did you go to bed last night?

2. Francis / leave / home / 6 o'clock this morning. He / drive / since then.
   Francis left home at 6 o'clock this morning. He has been driving since then.


5. I / not / see / the new manager / yet. When / she / start working for the company?

6. You / speak / good French / on the telephone / yesterday. How long / you / learn / it?

7. Paula and Laurence / be / married / since last year. They / meet / at university.


9. I / break my arm / six months ago. I / use / a computer for my work / since then.

10. My brother / be / a professional footballer / since 1994. But when he / be / younger he / not / like / sport very much.

Put the verb in the present perfect or the past simple.

Here is the six o'clock news from ITC, on Monday the 25th April.
Our reporter in Nepal (1) telephoned... (telephone) us ten minutes ago and (2) said... (say) that Jane Tomkins and her partner, Ann Beckett, are on top of the world today. They (3) reached... (reach) the top of Mount Everest half hour ago. Our reporter spoke to another climber on the expedition.

REPORTER: Are Jane and Ann still on the top of Mount Everest?
CLIMBER: No, they (4) started... (start) their return journey.
REPORTER: How long (5) did they... (spend) up there?
CLIMBER: About 10 minutes. They (6) took... (take) some photographs of each other.
REPORTER: Are they in good health?
CLIMBER: Well, they're both tired, but they're fine. But there is one problem: the weather (7) changed... (change). There is more cloud and the wind is quite strong.
Last night, Manchester United (8) ........................................... (win) the football league championship. The team (9) ...................................................(win) the championship three times now – the first time (10) ...................................................(be) in 1986. In their final game yesterday, Bryan Riggs (11) ...................................................(score) the winning goal. Riggs (12) ...................................................(be) with the team since he (13) ...................................................(leave) school.

The President of Volponia, Madame Fernoff, (14) ...................................................(arrive) in Britain last night. Madame Fernoff (15) ...................................................(be) President since 1985. She said she was very happy to be in Britain.

At yesterday’s meeting of European finance ministers, Jack Delaney, the Irish Finance Minister, (16) ...................................................(say), ‘I am going to leave my job soon. I (17) ...................................................(work) very hard and I want to spend more time with my family.’ Mr Delaney (18) ...................................................(be) Irish Finance Minister for 5 years.

And the weather. We (19) ...................................................(have) a lot of rain over the country since the beginning of the week and unfortunately this will continue until the weekend. For your information, last week (20) ...................................................(be) the wettest April week for 100 years.

Complete the dialogues. Use the present perfect or the past simple of the verbs in brackets ( ).

1 CLARE: Have you seen (see) John?
   COLIN: No, why?
   CLARE: He’s broken (break) his leg.
   COLIN: Really? When did he do (do) that?
   CLARE: Yesterday.

2 ADAM: Oh no! I (lose) my car keys.
   TONY: When you last (see) them?
   ADAM: This morning when I (leave) the house.

3 MARY: Alan’s going to sell his car.
   SIMON: Really? He only (buy) it last month.
   MARY: I know. He loves changing cars.
   SIMON: How many cars (have) he (have) in his life?
   MARY: At least 20!

4 BEN: Can I look at the newspaper, please?
   VAL: In a minute. I (not / finish) with it yet.
   BEN: You’re very slow. You (start) it this morning after breakfast!

5 JULIA: There was a good programme on TV last night about elephants.
   ...........................................(see) it?
   SARAH: Yes, it was wonderful. ...........................................(see) a live elephant?
   JULIA: Yes, and I ...................................................(touch) one, too.
   SARAH: When ...................................................(be) that?
   JULIA: Two years ago when I ...................................................(be) on holiday in Kenya.

6 PATRICK: Connie looks really fed up. What’s the matter?
   JOSIE: She ...................................................(fail) her driving test yesterday.
   PATRICK: Not again! How many times ...........................................(fail)?
   JOSIE: I think it’s four.
Follow the instructions for each exercise.

A Choose the right answer.

At 11 o'clock yesterday morning, John (1) was / has been sitting in the waiting room at the doctor's. Next to him (2) is / was a woman with a very large thumb.
(3) 'How did you do / were you doing that?' John asked.
(4) 'I hung / was hanging a picture on the wall and I (5) hit / was hitting my thumb by mistake.'
(6) 'Oh dear. How long (6) have you been / are you waiting for the doctor?'
'About an hour, and my thumb (7) is hurting / has hurt a lot.'

B Put the verb in brackets ( ) in the correct tense.

Mary usually (8) takes ... (take) a bus to the office but today she (9) ......................................................... (drive) because she is late. Last night her manager (10) ......................................................... (telephone) her and (11) ......................................................... (ask) her to be at the office at 8.30 a.m. for an important meeting. 'I (12) ......................................................... late (never / be) for a meeting in my life. Why (13) ......................................................... (my mother / forget) to wake me this morning?'

C Complete the questions.

MARK: (14) What's .... your job?
PETE: I'm an engineer with National Telephones.
MARK: How long (15) ......................................................... for that company?
PETE: About 9 months.
MARK: (16) ......................................................... it?
PETE: No, not really. I preferred my old job.
MARK: What (17) ......................................................... that?
PETE: I was a gardener.

CHRIS: (18) ......................................................... ever ......................................................... an accident?
ANNE: Yes, once a few years ago.
CHRIS: How (19) ......................................................... ?
ANNE: I was driving too fast.
CHRIS: (20) ......................................................... a bad accident?
ANNE: Not very bad. I broke my arm but the other driver was OK.
CHRIS: Why (21) ......................................................... fast now?
ANNE: I'm not! This is my normal speed in a town.

TOM: Why (22) ......................................................... at me?
RUTH: Because you've got a bit of tomato on your face.
TOM: Where (23) ......................................................... it?
RUTH: On the right of your nose.
TOM: (24) ......................................................... or is it still there?
RUTH: It's still there.
Read the letter from Chris to her friend, Jo. Chris is from San Francisco and has just had a holiday with Jo in London. Complete the sentences. Put the verb in brackets in the correct form.

Dear Jo

Well, I arrived back safely two weeks ago. The flight was fine, but a bit long. I watched two films and ate two breakfasts!

Thank you for everything. I had a really good time with you in London. I hope you enjoy it too.

Everything here is very different from London. I write this letter outside in the garden. I sit under a big umbrella because the sun is very hot today. I know we have some sunny days in London but I remember there (be) also some rain!

It was difficult for me to start work after my wonderful holiday, but it's OK now. I have been in a new department since I come home and it's interesting. I have a new manager now, and that's good because the old one was horrible.

(Do you like) rock music? My brother practises in his bedroom at the moment and it's quite loud! I just send you some of his cassettes. I hope you like them.

By the way, have you found a black leather photo album? I think I left it in the bedroom. Could you send it to me sometime? No hurry.

Jill sits in the garden with me and she sends her love to you. Please write soon, and thank you again for a wonderful time.

Love Chris

Now write Jo's reply in complete sentences.

Dear Chris

Thank you for your letter. Yes, I enjoy the time you spend with me very much. We have some good fun!

Thank you for your letter. Yes, I enjoyed the time.

You leave a wonderful box of chocolates for my parents. Thank you. We just finish them - they be delicious.

And thank you also for the cassettes. They arrive yesterday. I not play all of them yet. At the moment I listen to one, 'Paradise Rock'. It be very good.
25 My mother find your photo album the day you leave. I send it back two weeks ago. you receive it yet?

26 Do you remember Steve? We meet him at Sue's party. Well, he come to my house last week. He ask for your address so I give it to him. I hope that's OK. He be in California now on business.

27 I look out of the window at the moment. The sun shine and it be a beautiful, warm day. In fact, it be sunny every day since you go back to San Francisco. Sorry!

28 The cassette just finish. Tell your brother I love his music. he want a publicity agent in London?

That's all for now. Write soon.
Love
Jo

Last week you stayed with a friend for a few days, but now you are home again. Write a 'thank you' letter to the friend. Use the following points and the letter from Chris to Jo to help you.

- thank the friend
- write about the journey home
- write about the things you enjoyed when you were with your friend
- you are sending a present - tell him her about it
- write what you're doing now
- ask her / him to write to you

is done / was done and is being done / has been done (passive)

Write the quiz questions. Use the past simple passive.

QUIZ MASTER: Welcome to our General Knowledge Quiz. We've got some interesting questions for you tonight, Marianne, so are you ready?

MARIANNE: Ready.

QUIZ MASTER: OK, number 1: When was the toothbrush invented? Was it the 15th or the 17th century?


QUIZ MASTER: That's right. Number 2: Where (2) compact discs (develop)?

MARIANNE: In Japan.

QUIZ MASTER: Japan and The Netherlands together, actually. And number 3: (3) dynamite (invent) in Canada, Sweden or Greece?
MARIANNE: In Sweden by Alfred Nobel.
QUIZ MASTER: OK, Number 4: in which century did glasses first (make)?
MARIANNE: I'm not sure. The 15th century?
QUIZ MASTER: No, I'm sorry. It was in the 13th century by two Italians. And for your fifth question: When contact lenses first (produce)?
MARIANNE: 1956.
QUIZ MASTER: Correct. And your last question: Where the first petrol car (build)?
MARIANNE: In Germany by Mr Daimler and Mr Benz.
QUIZ MASTER: That's right. Congratulations, Marianne. You did very well.

Look at the picture of Hartson's jam factory. A visitor is being shown around the factory by Mr Jones, the manager. Complete his sentences. Use the passive (present simple or continuous).

The machines (are switched on) at 7.30 a.m. every day and (are) turned off (turn off) at 5.30 p.m. The factory (is locked) at 6.30 p.m. by our security guards and all the staff (check) before they go home.
We don't want our jam to disappear! Now as you can see, strawberry jam (is made) here today. And over there the jars of jam (are put) into boxes by our team. Hartson's jam (is not exported) because this country buys everything we produce. It's very important to keep our factory clean and hygienic so everything (is washed) very carefully every night. Of course nobody (is allowed) to smoke anywhere in the factory. Now I think lunch (is served) in the canteen at the moment, so shall we go?
First, look at picture 1. Then, look at picture 2. Write what has been done and what hasn’t. Four things are different and three things are the same. Use the verbs in the box.

| wash | close | finish | repair | turn off | turn off | throw away |

1 The flowers have been thrown away...
2 The letter hasn’t been finished...

Put the verb in brackets ( ) in the correct form, active or passive.

Here is the local news for Friday, February 14th.

Last night in Cowford many trees (1) **were blown** (blow) down in the storm. One tree (2) **fell** (fall) across the main road into Cowford. It (3) **took** (take) away by the fire service during the night. Heavy rain also (4) **caused** (cause) problems on the roads. Some roads (5) **covered** (cover) by half a metre of water. Many motorists (6) **left** (leave) their cars and (7) **walked** (walk) home. Now over to our reporter, Carol Black. Carol, what’s happening?

Well, the situation this morning is better, and nearly back to normal. The last few cars (8) **removed** (remove) by the emergency services at the moment. And I can see the telephone engineers at work. The broken lines (9) **repaired** (repair). The traffic (10) **moved** (move) in and out of the town along the main roads.

Thank you Carol. And now one piece of good news.

Yesterday evening, a black BMW (11) **stolen** (steal) from outside the home of Mr John Simpson. Mr Simpson (12) **telephoned** (telephone) the police. Later that evening, the car (13) **seen** (see) in the High Street by Mr Simpson’s wife, Laura. It was outside the Red Lion Hotel. The keys were in the car, so she (14) **drove** (drive) it home! The police (15) **looked** (look) for a careless thief!
And finally, some football news.
We (16) just (hear) that Cowford Town are champions for the fourth time! A few minutes ago the referee (17) (blow) the whistle at the end of the game against Grimeton. Our reporter at the match, Kevin Anderson, (18) (wait) to talk to us at the stadium.

STUDIO: Kevin, (19) (be) it a good game?
KEVIN: Yes, excellent, very fast but unfortunately a bit rough.
Cowford's star player, Tony Ancock (20) (send) off because he (21) (kick) one of the Grimeton players. And the Grimeton goalkeeper (22) (hurt) when he (23) (crash) into one of the goalposts. He (24) (take) off the field with leg injuries, so both teams (25) (play) with ten men for the last few minutes.

STUDIO: Is he all right?
KEVIN: Well, we don't know. He (26) (take) to hospital at this moment.
The manager (27) (think) it's serious.

STUDIO: Oh dear. That's a bad end to the match for Grimeton. What (28) (happen) now in the stadium?
KEVIN: The Cowford players (29) (walk) up the steps to receive the Champions Cup. And now back to the studio.

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**be/have/do and regular/irregular verbs**

Complete the sentences using the verbs in the box.

<table>
<thead>
<tr>
<th>has</th>
<th>weren’t</th>
<th>is</th>
<th>haven’t</th>
<th>didn’t</th>
<th>doesn’t</th>
<th>are</th>
<th>was</th>
<th>am</th>
<th>were</th>
</tr>
</thead>
</table>

1 I am... starting university in the autumn.
2 Frank isn’t at work at the moment. He (20) gone to Switzerland for a conference.
4 Phillip (22) eat meat. He’s a vegetarian.
5 We (23) been to Toronto before. This is our first time in Canada.
6 Look! Our cat (24) playing with the dog from next door!
7 Your jeans (25) washed last week and now they’re dirty again!
8 I turned the stereo off because you (26) listening to it.
9 A lot of leather shoes (27) imported from Italy.
10 I (28) go out last night.
Write the questions. Use were you, did they, has he, etc.

1. **JEAN:** When were you born?
   **FRED:** May 29th, 1964.

2. **STEVE:** Need an umbrella?
   **JULIA:** No, it isn’t raining at the moment.

3. **DENISE:** Coming to Jane’s party tomorrow?
   **HAZEL:** Yes, I think so.

4. **MIKE:** I must go to the shops. What time close?
   **CAROL:** At 5.30.

5. **ADAM:** read John Presley’s new book yet?
   **MARY:** No, I haven’t. Is it good?

6. **VAL:** When get married?
   **LIZ:** A long time ago. When I was 21.

7. **ED:** I’m really sorry your car has gone. When stolen?
   **FRANK:** Yesterday. It was parked in the street outside my house.

8. **LYNN:** been in hospital before?
   **LISA:** No, this is her first time, and she’s a bit worried.

9. **MARK:** waiting for a bus when I saw you last night?
   **SARAH:** No, a taxi.

---

Put the verb in brackets ( ) into the right form. Use the past simple (e.g. sold, broke, etc.) and past participle (e.g. rung, gone, etc.).

1. Sue sold her motorbike when she broke her leg last year. (sell / break)
2. I’ve rung the doorbell three times and there’s no answer. I think they’ve gone out. (ring / go)
3. I gave the letter to Ruth but she forgot to post it. (give / forget)
4. Ian hasn’t found his keys yet. He can’t remember where he left them. (find / leave)
5. Do you remember the photograph of Don that you showed me? Was it taken by a professional photographer? (show / take)
6. A lion escaped from the national zoo yesterday but it was caught a few hours later. (escape / catch)
7. James has often thought about flying in a helicopter but he hasn’t done it yet. (think / do)
8. When she was younger, Paula always wore a ring which was given to her by her grandmother. (wear / give)
9. Alan learned to swim when he was a baby. But he fell into a river when he was four years old and he has never learned again. (learn / fall / swim)
10. Jill felt ill last night so she went to bed and slept for ten hours. (feel / go / sleep)
11. When I was younger, a teacher at my school hit me. It hurt a lot and I have never forgotten it. (hit / hurt / forget)
Complete the sentences. Use used to and a suitable verb.

George Medley is listening to a guide telling a group of visitors about the town of Stampford. He is thinking about Stampford in the past.

GUIDE:
Stampford is a very busy town nowadays. There are lots of things to do. For example, we have a big new cinema complex. And this is the chemical factory. It's very important for the town. A lot of people work here. Unfortunately, the river is not very clean now. Broad Street is the main shopping street in town. We now have a wonderful cheap bus service. And of course, we've got lots of fast food restaurants. And look, there's Paul Carr, our famous artist. As you can see, Stampford is a good place to live.

GEORGE MEDLEY:
1. It used to be very quiet.
2. It used to be a school.
3. I used to play football in the park there.
4. I used to swim in that river.
5. Our family used to live at number 23.
6. Everyone used to go to the shops.
7. We used to go to the shops.
8. He used to be a waiter.
9. It used to be better.

Can you think of four things that you used to do when you were younger that you don't do now? You can use the following verbs to help you: live / play / speak / go / like / listen.

10. 
11. 
12. 
13. 

Read the text about the Inuit people of North America and complete it with the verbs below. Use used to or the present simple (e.g. he lives, they have, etc.).

<table>
<thead>
<tr>
<th>have</th>
<th>drive</th>
<th>wear</th>
<th>wear</th>
<th>live</th>
<th>take off</th>
<th>be</th>
</tr>
</thead>
<tbody>
<tr>
<td>cook</td>
<td>call</td>
<td>hunt</td>
<td>go</td>
<td>take</td>
<td>hate</td>
<td>spend</td>
</tr>
</tbody>
</table>

The lives of the Inuit people of North America have changed a lot in 30 years.

First, their name: people (1) **used to call** them Eskimos, but now they are called Inuits, which means 'the people'.

They (2) **live** in igloos in the winter but today, many of them live in houses in small towns. They (3) **take** off seals — they ate the meat and made clothes from the fur. Many of the people still (4) **wear** seal-skin clothes today because they are very warm.

Remember, the weather is extremely cold for many months of the year. 85-year-old Inuit, Mariano Tagalik, told us a little about her early life.

‘Our winter igloos were very warm. We (5) **spent** inside so sometimes it got too hot. When I was a child I (6) **spent** most of my clothes when I was in our igloo. In the short summers we lived in seal-skin tents, but I (7) **spent** as much time as possible playing outside.’

To move over the snow, they (8) **used** special snowshoes on their feet, but today many Inuits (9) **use** snowmobiles. These machines can travel long distances in a short time. In the past it (10) **took** them days or weeks to travel the same distance.

Inuit children never (11) **went** to school — they learnt everything from their parents but now, like all North Americans, they (12) **have** about 10 years of school education.

Life is not as hard as it (13) **was**, but many of the older Inuits (14) **prefer** town life and want to go back to the old days.
What are you doing tomorrow?

Complete the conversation. Use the present continuous (e.g. he's coming) or the present simple (e.g. he comes).

Josie Turner is the export manager of a large international company. Harry Brentwood is a customer from Canada. They are trying to arrange an appointment for next week.

Josie: Hello, Josie Turner speaking.
Harry: Oh Josie, this is Harry Brentwood. How are you? I'm coming to London on Sunday and I'd like to meet you next week. Can we arrange a time?
Josie: I'd love to. When are you free?
Harry: Well how about lunch on Monday?
Josie: I can't, I'm afraid. I have lunch with our new Chairman. Tuesday at 10.30?
Harry: No, no good. Dennis, my London agent, comes to the office. Wednesday afternoon is a possibility.
Josie: Not for me. My secretary, Jenny, gets married and all of us (come) to the wedding. And on Thursday morning I (drive) up to Manchester for a meeting with Bill Syms.
Harry: What time? the meeting (start)?
Josie: 11.30 a.m. I've got an idea! Why don't you come with me? We can talk on the way.
Harry: That sounds good. Oh, but wait a minute, I can't. I (talk) to a group of business people about Canadian business opportunities at lunchtime.
Josie: So Friday, then.
Harry: Yes. That's the only possibility because my return flight to Montreal leaves at 9.00 a.m. on Saturday. So, 11.30 a.m. on Friday morning at your office?
Josie: Yes, that's perfect. I'm really looking forward to seeing you then.

Some friends of yours invite you to different things next week but you can't go to any of them because you're busy. Write what you are doing at those times. Use the present continuous (e.g. I'm having).

10 A: There's a party at my house on Tuesday night. Would you like to come?
   B: I can't, I'm afraid. I'm having dinner with Mary.

11 A: Meet me on Wednesday evening in the city centre.
   B: I can't.

12 A: See you on Friday at 12.30 p.m. outside the museum. OK?
   B: I can't.

13 A: Jim wants you to come to the cinema with us on Saturday afternoon.
   B: I can't.

14 A: Let's go for a walk on Sunday.
   B: I can't.
Use the words below to write complete sentences or questions. Use the present continuous or the present simple.

1 A: Let's meet outside the cinema.
   B: What time / the film / start?
   A: At 7.15 p.m.

2 A: What time / you / go / on Friday?
   B: After lunch.

3 A: Hurry up! We're late. The next bus / leave / in five minutes.
   B: OK, I'm ready.

4 A: Where / you / go / at the weekend?
   B: I don't know yet.

5 A: Let's get a taxi home after the concert.
   B: Why? It / not / finish late.

6 A: Jane / work at Brown's Restaurant tonight so she can't come to the party.
   B: Oh, that's a pity.

7 A: Why's Frank in bed so early tonight?
   B: He / leave / for France at 5 a.m. tomorrow.

8 A: Where / the next train / go to?
   B: Bristol, I think.

I'm going to ...

Write questions with ... going to ...

1 BEN: what / Dad / do? What's Dad going to do?
   MUM: Paint the kitchen walls.
   BEN: what colour / he / do them? What colour's he going to do them?
   MUM: White.
2 Jill: what / you / buy / for Paul's birthday?
Meg: I don't know yet.
Jill: he / have / a party?
Meg: Yes, on Saturday.

3 Tom: you / buy / a new computer?
Sue: Yes.
Tom: what kind / you / get?
Sue: An Apple Mac, I think.

4 Mary: what / Sarah / do / after university?
Jack: First, she's going to travel.
Mary: how long / she / be away?
Jack: About six months.

5 Paul: Joe and Kate / get married?
Sally: Yes, in the autumn.
Paul: where / they / live?
Sally: With her parents.

Write sentences using ... going to (be) ...

1. It's only 7 o'clock in the morning but the sun is shining and it's warm. It's going to be a beautiful day.

2. John is driving on the wrong side of the road! an accident!

3. Carol is eating her third box of chocolates! sick!

4. What a fantastic race! Roger is nearly there! Only 50 metres to the finish win!

5. Look at those boys on that big bicycle! They're not safe. fall off!

6. This film is making me feel very sad. cry.
Read what George says about his life at the moment and his future.

Friday 25th
At the moment I have to work very hard. I study at home every night and tonight is the same. I'll be at home as usual. I'll be in my bedroom with my books.

But tomorrow is Saturday - no college and no work! So tomorrow morning I'll probably be in the city centre. I want to buy some clothes.

College finishes next month so at the end of the month I'll be on holiday in Paris with my friends.

A few years from now I'll probably be married.
In 2010 I'll be 40 years old. My children will probably be at school.
I don't know where I'll be in 2020.

Are these statements true? Correct the sentences that are wrong. Use will and won't.

1. George'll be at the cinema this evening.  No, he won't. He'll be at home.
2. He'll be in his bedroom.  True.
3. Tomorrow morning he'll be at college.
4. Next month he'll be in Paris.
5. He'll be on his own.
6. A few years from now, he'll probably be married.
8. His children will probably be at university.
9. He'll be in Paris in 2020.

And you? Where will you be? Write sentences about yourself. Use I'll be ... / I'll probably be ... / I don't know where I'll be.

This evening
Tomorrow morning
Next month
A few years from now
In 2010
**Complete the sentences. Use will ('ll) or won't + a verb from the box.**

<table>
<thead>
<tr>
<th>see</th>
<th>tell</th>
<th>win</th>
<th>stay</th>
<th>get</th>
</tr>
</thead>
</table>

1. **JANE:** I'm going to the big baseball match tonight. My team, Dallas Cowboys, are playing.
   **BEN:** Do you think they **ll win?
   **JANE:** Of course. They're the best!

2. **KATH:** The new man in the sales department doesn't look very happy.
   **LUCY:** No, I don't think he .................................. very long.

3. **PAT:** Don't say anything to John about the surprise party on Saturday.
   **SUE:** Don't worry. I .................................. him.

4. **FRED:** You look sad. What's the matter?
   **ZOE:** My grandparents are on their way to Australia. They're going to live there, so I probably .................................. again.
   **FRED:** Why not? You can go there for a holiday.

5. **SAM:** Tony and Maria have known each other for a long time.
   **TINA:** Yes. I think they .................................. married soon.
   **SAM:** I don't think so. They haven't got any money.

---

**Your grandmother has a few problems.**
**Offer to help her.**
**Write sentences with Shall I ...?**

- My eyes are not good. I can't read Jane's letter.
  - I'm thirsty.
  - It's a bit cold in here.
  - I can't open this packet of biscuits.
  - I can't hear what that man on TV is saying.
  - The dog needs some exercise.
  - I think the kitchen floor is dirty.

**Shall I read... it to you?**
1. Shall I read... it to you?
2. ........................................................................ you a cup of tea?
3. ........................................................................ the window?
4. ........................................................................ it for you?
5. ........................................................................ it up?
6. ........................................................................ him for a walk?
7. ........................................................................ it for you?

---

**Joe and Phil went camping in Portugal last year. Now they are planning their next holiday. Write questions with Shall we ...? Look at the answers first.**

**JOE:** It's time to start planning this summer's holiday. Where (1) shall we go?
**PHIL:** Let's go to Portugal again. I enjoyed it last year.
**JOE:** (2) ....................................................... in the same hotel?
**PHIL:** No, let's try something different. How about camping?
**JOE:** Great! I bought a new tent last year. (3) ................................................... that?
**PHIL:** Yes, let's. (4) ................................................... or fly?
**JOE:** Oh, drive I think because we'll have a lot of luggage.
**PHIL:** When (5) ...................................................?
**JOE:** The middle of July is best for me. How about you?
**PHIL:** July is fine for me, too. (6) ................................................... Tony to come with us?
**JOE:** No. The tent is only big enough for two people!
Review (future)

Put the verb in the present continuous (e.g. they're going) or the present simple (e.g. I see).

1. I usually see (see) my parents at the weekend but this weekend I can't because they are going (go) to London.
2. Julian has (have) a holiday later this year. Normally he goes (go) on holiday in July, but this year he can't.
3. Sue doesn't / often / stay at home in the evenings but tonight she is staying (stay) in because there's an important football match on TV.
4. Will you / take) your exam next month? I'll want you / want) to borrow my notes.
5. I'm going (cook) the meals this weekend. Normally, Jane does (do) it but she's away all weekend.

What do you say in the following situations? Use will or the present continuous.

1. Jane tells you she cannot play tennis tonight because her partner is ill. What do you say to her? I'll play with you.
2. Your young brother breaks his favourite toy train. He's very sad. You offer to buy him another one. What do you say? He's very sad. You offer to buy him another one.
3. You and your sister have arranged to go shopping tomorrow. A friend invites you to lunch. What do you say? I can't come.
4. You're flying to Athens this afternoon. Your mother wants to know that you have arrived safely. You offer to telephone her this evening. What do you say?
5. Your brother, Tony, and his wife, Rachel, come to dinner once a week at your house. Tonight is the right. What do you say to your mother? Don't forget that.
6. Frank wants to go to the cinema to see 'Black Nights'. It's a horror film and you know he doesn't like horror films. What do you say to him? I don't think.
7. Julia wants to know about your weekend plans. What does she ask you? Do you plan to... at the weekend?
8. Your plan is to stay at home all weekend. What do you say to Julia? I'll be at home all weekend.

Are the underlined words right or wrong? Correct the sentences that are wrong.

1. The new road shall be open in the summer. The road will be open in the summer. (Correct)
2. The exam starts at 8.30 tomorrow. (Correct)
3. I've got my ticket. I will go to Spain. I will go to Spain. (Correct)
4. You look tired. Sit down. I'm making you a cup of coffee. (Correct)
5. What time is the sun rising tomorrow? (Correct)
6. Where do you go for lunch today? (Correct)
7. Shall we learn Spanish next year? (Correct)
8. Do you think it is raining later? (Correct)
9. I can't come because I'll be on holiday. (Correct)
10 (on the phone) It's Ann you want to speak to. Just one minute, please. I'm going to call her.

11 Don't worry about me, Mum. I'll write to you every day from the States.

Write complete sentences.

1 present continuous or will?
JANE: What did Jack say on the phone?
ANNE: He / have / a party on Saturday. **He's having a party on Saturday.**
JANE: you / go? **Are you going?**
ANNE: Yes, I like Jack's parties.
JANE: Did he invite me, too?
ANNE: Yes, but you can't come, can you?
JANE: No, I / be / away at the weekend. **No, I'll be away at the weekend.**

2 present simple or going to?
TOM: Great! That's the end of school for a few weeks.
LUCY: When / the next term / begin? ................................................................. ?
TOM: On September 3rd.
LUCY: What / you do / during the holidays? ......................................................... ?
TOM: I don't know yet. What about you?
LUCY: I / not / finish / until next week. Then, I / look / for a job for the summer.

3 will or going to?
VAL: Do you want to play tennis on Friday?
BEN: I can't. I / visit my grandmother .................................................................
VAL: Does she live near?
BEN: Not really. About 100 kms away. But my car isn't working at the moment. I / take it to the garage.................................................................
VAL: I / lend you mine. I don't need it on Friday. ...................................................
BEN: Oh, thank you, I / buy the petrol.................................................................

4 present continuous or will?
JACK: everybody / come / to the meeting on Friday afternoon?
................................................................. ?
PAM: Most people.
JACK: you think / it / be a long meeting? ................................................................. ?
PAM: I'm not sure. It / probably / be about 3 hours. Why?
.................................................................
JACK: I / go to the dentist at 5.30. I made the appointment two weeks ago.
A friend is asking you about some plans. You’re not sure. Use might (not).

1 A: Where are you going this weekend?
B: I don’t know yet. **I might go to Tim’s party** (...Tim’s party)
   but **I might not go anywhere** (not / anywhere).

2 A: It's a national holiday tomorrow so there’s no public transport. How are Jane and Sue going to get there?
B: I don’t know. It’ll be difficult. They ................................................. (taxi)
   but ................................................................. (not / come).

3 A: Who are you going to invite to dinner?
B: I haven’t decided yet. ................................................................. (Sarah)
   but ................................................................. (not / Tony).

4 A: What new clothes does Clare want to buy on Saturday?
B: She’s not sure yet. ................................................................. (some jeans)
   but ................................................................. (not / anything).

What about you? What are you going to do this weekend? Use might (not) in your answers.

5 **I might go to the cinema**...  
6 .................................................................  
7 .................................................................  
8 .................................................................

Read this information about Peter’s holiday. Write sentences with (not) going to and might (not).

Peter’s going on holiday tomorrow. He’s packed his suitcases and he’s ready to leave early in the morning. He’s going to China. It’s going to be a busy holiday because there are a lot of things he wants to do and see, and some things he hasn’t decided about yet.

**sure**                          **perhaps**
1 Visit the Forbidden City, Beijing   2 Not have time to visit the museums
3 Walk along The Great Wall            4 Try the rice wine
5 Not eat western food                6 Go on a boat trip
7 Learn a few phrases of Chinese      8 Not come home!

1 **Peter is going to visit the Forbidden City in Beijing**...
2 **He might not have time to visit the museums**...
can and could

Paula has got a problem. Use can or can't + the verb in brackets ( ).

Oh dear! Where's my key? I (1) can't find (find) it. Oh look! It's on the kitchen table. I (2) see (see) it. Now what am I going to do? I (3) get (get) in. I (4) climb (climb) the tree to the window on the first floor. It's too high. I (5) telephone (telephone) for help because I haven't got my money with me. Hey, what's that noise in the sitting room? I (6) hear (hear) something. Oh good, it's Peter. He's at home. I'm safe!

The next day, Peter tells his friend, Kate, about Paula's problem.

7 Paula (could't find) (find) her key yesterday.
8 She (find) it on the kitchen table.
9 She (come) in.
10 She (climb) the tree.
11 She (call) for help.
12 She (hear) someone in the sitting room - it was me!

Complete these sentences. Use can't or couldn't + a verb from the box.

type see speak find come
catch sleep answer understand

1 I'd like to read Jim's letter. The only problem is I (can't find) my glasses.
2 Kevin was really tired last night but he (could't sleep).
3 Jane would like to work in an office, but unfortunately she (come) in.
4 People said he was a very interesting speaker, but I (understand) him.
5 Sue didn't pass her Maths exam because she (answer) the questions.
6 I've got two tickets for the ballet on Saturday, but unfortunately Frank (catch) the bus.

7 Maria's dog ran out of the house and she (catch) it.
8 A: I'd like to live in Paris. B: Me too, but I (speak) French very well.
9 (at the cinema) Those people in front of me are very tall. I (sleep) the screen.
You are staying in a hotel. What do you say in these situations? Use Can / Could you ...? or Can / Could I ...?

1. You want the receptionist to turn the air-conditioning off in your room because you're cold.
   "Could you (or Can you) turn the air-conditioning off, please?"

2. There is only one towel in your room. You want another one.
   "Can I (or Could I) have another towel, please?"

3. You want the receptionist to give you a wake-up call at 6:30 in the morning.
   "Can you give me a wake-up call at 6:30?"

4. You want breakfast in your room tomorrow morning.
   "Can I have breakfast in my room tomorrow morning?"

5. You want to leave your passport and travellers cheques in the hotel safe.
   "Can I leave my passport and travellers cheques in the safe?"

6. There is no hair dryer in your room. You want to borrow one.
   "Can I borrow a hair dryer?"

7. You want the receptionist to get a taxi for you.
   "Can you get me a taxi?"

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must/mustn’t/needn’t

Complete each sentence. Use must / mustn’t / had to + a verb.

1. Jill and Terry will be home from school soon. I must cook their lunch.
2. Derek arrived late at the office last night. There was an important job to do.
3. If you are absent for more than three days, you must write a letter from your doctor.
4. The dentist has told Alan he mustn’t eat any more sweet things. His teeth are in bad condition.
5. When Barbara was five years old, she had to go to school, but she didn’t want to.
6. Let’s catch an earlier train tomorrow. We mustn’t be late for the meeting.
7. My hair feels really dirty. I must wash it tonight.
8. I forgot my front door key yesterday so I went into the house through a window.

Complete the sentences. Use mustn’t or needn’t + a verb from the box. Use each verb twice.

- help
- ask
- read
- leave
- work

1. Carol mustn’t help you with your homework. It’s important that you do it yourself.
2. You needn’t help with the shopping. John has already done it.
3. We didn’t have to ask Bill about his holiday. He doesn’t want to talk about it.
4. I just want a general idea of the story so I don’t have to read all the book.
5. You needn’t ask Harry for the answer. I can tell you.
6. You needn’t work so hard.
7. You mustn’t eat yet! You haven’t had anything to eat.
8. You needn’t leave my letters. They’re private.
9. We needn’t work yet. We’ve got plenty of time to get to the station.
10. I’m sure the shop won’t be busy so you needn’t go if you don’t want to.
Make one sentence with *should* and one sentence with *shouldn’t*.

1. GARY: I always feel tired these days. What do you think I should do?  
   ANNE: *You should have* a holiday *You shouldn’t work* so hard.

2. GARY: I've got another hole in one of my teeth. What do you think I should do?  
   ANNE: *Go* to the dentist *Eat* so many sweets.

3. GARY: I've got a terrible headache again. What do you think I should do?  
   ANNE: *Take* an aspirin *Eat* so many cigarettes.

4. GARY: I've got a bad cough. What do you think I should do?  
   ANNE: *Take* some medicine *Eat* so many cigarettes.

5. GARY: Bill wants to borrow my car for the weekend, but he's a terrible driver. What do you think I should do?  
   ANNE: *Tell* him that you need it *Give* it to him.

You are asking a friend for advice. Make questions with *Do you think I/we should ...?*

1. There are two buttons missing on this shirt I've just bought.  
   *Do you think I should take* it back to the shop?

2. I think I work very hard but I don't get a big salary.  
   *Do you think I should talk* to my boss for more money?

3. Simon's late again, and the train leaves in five minutes.  
   *Do you think I should wait* a bit longer or go without him?

4. Martina has been sleeping for 18 hours and it's lunchtime soon.  
   *Do you think I should wake* her up?

5. Jane is very nervous about going on holiday alone.  
   *Do you think I should take* her with her?

6. We must be at the airport at 6.00 a.m. and the buses are not very good in the mornings.  
   *Do you think I should get* a taxi?

7. Burnt toast again! This toaster is getting worse.  
   *Do you think I should buy* a new one?
What advice would you give in the following situations? Use should.

1. Alan had a terrible quarrel with his wife at the weekend. It was his fault. 
   What do you think he should do? I think he should apologise to his wife.

2. Jane watches videos every night. She never goes out with her friends. 
   What advice do you give? I think

3. David and Paula haven't got much money. But they go out every night and spend money. At the end of the month they can't pay their gas and electricity bills. What advice would you give? I don't think

4. Joseph is very intelligent, but he wants to leave school and get a job. His parents think he ought to go to university. What do you think?
   I think

5. Maria told me some interesting news last night, but she said, 'Please don't tell anyone.' Now Clare has asked me about Maria’s news. What do you think I should do?
   I don’t think

---

I have to

Write questions using ... have to ... Look at the answers before you write the questions. Some of the questions are in the present and some of them are in the past.

1. Joe: At school, I had to learn a lot of irregular verbs by heart. What did you have to learn by heart?
   Cath: The dates of all the kings and queens in history. It was boring!

2. Jean: I really must go home. I have to get up early tomorrow.
   Liz: What about Chris? He has to get up early tomorrow?
   Jean: No, he doesn't, so he can stay a bit longer.

3. Brian: I didn't pass my driving test first time. I had to take it three times. How many times have you taken your driving test?
   Tom: Only once. I passed first time.

4. Phil: This book is so boring. I hope I finish reading it soon.
   Carol: Why don't you finish it?
   Phil: Because I've got a literature exam next week.

5. Ned: My mother wanted me to be a pianist. So for years I had to go to music lessons.
   Diana: What about your sister? Did she have to do music lessons, too?
   Ned: No, she had to do ballet lessons.

6. Sue: I must be at work early tomorrow. I arrived at 10 o'clock this morning.
   Meg: What time do you normally arrive there?
   Sue: 8:30!
Complete the sentences with the correct form of **have to**. Some of them are in the present and some of them are in the past. Use the verb in brackets ( ).

1. **M A R K**: I don't like cabbage.
   **S U E**: That's OK. You can leave it. You **don't have to eat it**... (eat)

2. **D A V E**: We have to write a 1000-word essay before next Friday.
   **J I L L**: What about me? ........................................ one, too? (write)
   **D A V E**: Yes, I think so. Everybody has to do one.

3. **P A U L**: John's going to the bank later. He needs some money.
   **M I C K**: He ................................... to the bank. I can lend him some. (go)

4. **A N N**: CAN YOU PASS ME THE SALT, PLEASE?
   **P E T E**: You ........................................ I'm not deaf! (shout)

5. **P A T**: Did Ruth enjoy her summer job in France?
   **S A M**: No, she hated it. She .................................... every day, so she wasn't able to see anything of the country. (work)

6. **J O H N**: Which job is Harry going to accept?
   **R U T H**: I don't know. He's going to think about it at the weekend. He ................................... today. (decide)

7. **I A N**: I really enjoyed Jane's party last night, but there were no buses home after midnight.
   **L Y N N**: ........................................ home? (walk)
   **I A N**: Yes, and it was a long way!

8. **B E T H**: What's the matter with Tim?
   **K A T E**: I'm not sure. The doctor says he ................................... in bed for a few days. (stay)

9. **J O E**: Was Tina angry when you told her the news?
   **F R E D**: She already knew it so I ........................................ her. (tell)

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**there ... and it ...**

Put in **there** or **it**.

1. **M U M**: There's ... a good programme on TV tonight. **It** ................................ about computers.
   **D A D**: I'm not interested in computers. Is ................................ a long programme?
   **M U M**: No, only half an hour. Why?
   **D A D**: Because ................................... another programme I want to watch at 9.30.

2. **J U A N**: Excuse me. Is ................................... a bank near here?
   **M A R K**: Yes, ................................... one on the corner of Broad Street.
   **J U A N**: Is ................................... open at lunchtime?
   **M A R K**: Yes, I think so.

3. **J A N E**: (standing outside a restaurant) This is the new Mexican restaurant.
   **M A R Y**: Is ................................... expensive?
   **J A N E**: No, I don't think so. Look, ................................... an empty table. Let's go in.

4. **D A V E**: Mum, ................................... isn't any soap in the bathroom.
   **M U M**: Yes, ................................... is. ................................... a new packet on the shelf.
   **D A V E**: I can't see ...................................
   **M U M**: ...................................'s next to the shampoo.
87 You are on a tour of the National Museum. You're looking at paintings. Put in there is / are / was / were / has been / will be.

Welcome to the National Museum, ladies and gentlemen. We’ve only got one hour and there is a lot to see, so let’s start.

On your left, you can see a painting by Rembrandt. seven works by Rembrandt here now. Last year eight but sadly a robbery at the museum some months ago and the painting was stolen.

For those of you who are interested, a major exhibition of Rembrandt’s work in London at the moment, and one next year in Amsterdam. I’m sure a lot of visitors to both exhibitions.

Now in this room, a very famous painting by Picasso. And this painting on the right is very interesting. It’s by an Italian artist but we don’t know which one. Oh no! It’s disappeared another robbery! Quick! Phone the police!

88 Put in it/there + is(n’t)/was(n’t).

We had some interesting weather in the country yesterday. In Brightlea, there was snow

unusual to have snow in the spring in this country. But last winter, when everybody wanted to go skiing, any snow at all.

Here in Wellbrough, the capital city, windy yesterday. But that’s normal.

My sister lives in Stratton, on the east side of the country and she said that yesterday really dark in the middle of the afternoon and a storm. It frightened her children.

And today, cloudy. raining yet but I think it will soon.

Ask Martin questions about the weather in the town where he lives. Use it or there.

11 (a lot of rain in spring?)
YOU: Is there a lot of rain in spring?

MARTIN: Yes, quite a lot.

12 (raining / at the moment?)
YOU: Is it raining now?

MARTIN: No.

13 (sunny / at the moment?)
YOU: Is it sunny now?

MARTIN: Yes.

14 (any snow in winter?)
YOU: Has there been any snow in winter?

MARTIN: Sometimes.

15 (any snow / last winter?)
YOU: Was there any snow last winter?

MARTIN: Yes, quite a lot.
Use the information about Simon and David to complete the sentences. Begin each sentence with 'Simon …'.

1. Have you got a car?
   - SIMON: no
   - DAVID: yes

2. Are you interested in sport?
   - SIMON: yes
   - DAVID: no

3. Do you live in a town?
   - SIMON: yes
   - DAVID: no

4. Are you married?
   - SIMON: no
   - DAVID: yes

5. Have you got any brothers and sisters?
   - SIMON: yes
   - DAVID: no

6. Were you good at school?
   - SIMON: yes
   - DAVID: no

7. Did you study at university?
   - SIMON: no
   - DAVID: yes

8. Are you going on holiday this year?
   - SIMON: yes
   - DAVID: no

9. Have you visited many countries?
   - SIMON: no
   - DAVID: yes

Write answers. Use Do you?, Isn’t it?, etc.

1. I fell off my bike yesterday.
   - Did you? Are you all right now?

2. I don’t want to meet Jim.
   - Why not?

3. My husband can’t cook at all.
   - What a pity.

4. Jane has lent me her laptop for tonight.
   - That’s good of her.

5. You forgot to telephone me yesterday.
   - I’m sorry.

6. David doesn’t use his car very much.
   - How does he get to work?

7. It hasn’t rained for over two weeks.
   - That’s very unusual.

8. I’m not going to eat chocolate anymore.
   - Are you on a diet?

9. I was ill yesterday.
   - What was the matter?

10. Your answer was wrong, I’m afraid.
    - What was the right answer?
Complete these sentences with a positive question tag (is it?, can you?, etc.) or a negative question tag (weren’t you?, hasn’t it?, etc.)

A: Now, you were born in Alaska, (1) weren’t you?...
B: Yes, that’s right.
A: And then you all moved to New York, (2) ?
B: Well, no. We moved to Los Angeles first, then to New York.
A: Sorry. But you don’t live in New York now, (3) ?
B: No, my family do, but I live in Washington.
A: I see. Now, you’ve got two brothers, (4) ? And you are all actors. That’s very unusual, (5) ?
B: Yes, I think it is, but my parents were both actors, so …
A: They weren’t very happy at first about you becoming an actor, (6) ?
B: No, not at first. They didn’t want me to follow in their footsteps. But now they’re really pleased about my success.
A: I know you’ve acted with your brothers in a film but you haven’t made a film with your parents yet, (7) ?
B: No, but we are hoping to do one together next year.
A: That’s very interesting. Tell me about it.
B: Well, it’s about …

Mark has the same kind of job as Sandra. Write what Mark says. Use too or either.

SANDRA
1 I work in a hotel.
2 I can’t speak a foreign language.
3 My manager is very good.
4 I haven’t got any friends at work.
5 I don’t work at the weekends.
6 I started work last year.
7 I’m bored with my job.
8 My salary isn’t very good.

MARK
I do too.
I can’t either.
Mine …
Read this information about John and Mary. Use So ... Mary (e.g. So does Mary), Neither ... Mary (e.g. Neither can Mary) or Mary ... (e.g. Mary wouldn’t).

John
likes comedy films
would love to go to America
can't play tennis very well
isn't married
doesn't like jazz music very much
hasn't got any brothers
is looking for a new job
went to university
never goes to discos
will be 22 next birthday

Mary
same
different
same
same
different
same
same
same
same

So does Mary...
Mary wouldn't...
Neither...

And you? Write true answers about yourself where you are the same as Mary or John. Use so ... I or neither ... I.

Mary likes comedy films and so do I....
John can't play tennis very well and neither can I....

isn’t/haven’t/don’t etc. (negatives)

Complete these sentences with a verb in the negative form.

1. William and Eve didn’t go...(not / go) to the cinema last night.
2. I’m hungry. I ....................................................... (not / have) dinner yet.
3. Sarah ...................................................... (not / do) her shopping during the week. She always does it on Saturdays.
4. Please ........................................ (not / watch me) when I’m cooking. I ........................................ (not / like) it.
5. I ...................................................... (not / read) the newspaper at the moment. You can borrow it.
6. You ...................................................... (not / come) and see me yesterday.
7. These flowers ........................................ (not / look) good on the table. Put them on the TV.
8. It ...................................................... (not / rain) at the moment. We can go out.
9. Let’s take Sally to the Chinese restaurant. She ........................................ (not / eat) Chinese food before.
Martha is listening to Madame Petra. She is talking about Martha and her life. Unfortunately, a lot of it is wrong.

I think your name begins with an 'A', maybe Andrea or Angela. You were born in England but you lived in Germany when you were younger. You can speak four languages.

You're married and you've got two children. Your husband is a scientist, I think. Your parents live in your house with you and your family.

Your son's birthday is in June. He's a teenager and he will be 14 next June. You're going to buy him a new bicycle and a new camera for his birthday. You are very happy with your family and I think you would like to have two or more children.

Martha tells her where she is wrong. Complete her sentences with a verb in the negative form:

Martha says:
You're wrong about me.

1 My name isn't Andrea. It's Martha.
2 I .................................. in England. I was born in Scotland.
3 I .................................. in Germany when I was younger. I lived in the USA.
4 I .................................. four languages. I can only speak two.
5 Yes, I'm married but I .................................. two children. I've got one, Tony.
6 My husband .................................. a scientist. He's a salesman.
7 My parents .................................. in my house. They live in their own house.
8 You're right, my son's birthday is in June, but next June he .................................. 14, he'll be 10.
9 Yes, I'm going to buy him a new bicycle but I .................................. him a new camera.
10 I am very happy with my family but I .................................. to have any more children.
questions

You are asking Jack some questions. Write the full questions.

1. Where do you live?
2. Who put them there?
3. What did you see?
4. What did you buy?
5. What is happening next?
6. Why don't you like the children?
7. What is happening next?
Complete the questions. Each question ends with a preposition (to/for/at/with, etc.).

1. A: Jane's been talking on the telephone for hours.
   B: Who is she talking to?

2. A: Jim has been waiting a long time.
   B: Who?

3. A: I wrote six letters yesterday.
   B: Who?

4. A: The new man in the Export Department is a Spanish speaker.
   B: Where?

5. A: Sarah doesn't live on her own. She shares her apartment.
   B: Who?

   B: What?

7. A: Oxford is a very famous city.
   B: What?

8. A: We sold our car last week.
   B: Who?

9. A: Laura has been standing and looking out of the window for a long time.
   B: What?

Write questions with which/what/how + the word in brackets.

1. A: We can catch the train if we hurry.
   B: What time does it leave? (time)

2. A: I'm learning Spanish, French and Arabic at the moment.
   B: Which language do you prefer? (language)

3. A: I'm really tired today. I went for a long walk yesterday.
   B: What walk? (far)

4. A: I've got dark hair but my sister's is completely different.
   B: Her hair? (colour)

5. A: Everyone thinks I'm younger than Tom because he's much taller than me.
   B: He? (tall)

6. A: We must go. Are you ready?
   B: Nearly wear - the black ones or the brown ones? (shoes)

Find the mistakes and correct them.

1. What time leaves the train? What time does the train leave?
2. Why you didn't ring me last night? Why didn't you ring me last night?
3. To who are you giving that present? To whom are you giving that present?
4. How much has spent Mary? How much has Mary spent?
5. Where did Jenny went for her holidays last year? Where did Jenny go for her holidays last year?
6. What do you usually in the evenings? What do you usually do in the evenings?
7. What did happen next? What happened next?
8. When was built the Taj Mahal? When was the Taj Mahal built?
1. **REBECCA:** Did you enjoy your holiday?  
**DENISE:** Yes thanks, it was wonderful.  
**REBECCA:** Where?  
**DENISE:** To Jamaica.  
**REBECCA:** Who?  
**DENISE:** Two friends from my office.  
**REBECCA:** What?  
**DENISE:** It was sunny every day.

2. **ROBERT:** What?  
**DANIEL:** I've broken my arm.  
**ROBERT:** How?  
**DANIEL:** I fell off my bike.  
**ROBERT:** Hurry?  
**DANIEL:** Not now, but it did.

3. **LINDA:** What?  
**CLARE:** I'm a teacher.  
**LINDA:** In a primary or a secondary school?  
**CLARE:** Secondary. My pupils are aged 14 to 16.  
**LINDA:** What?  
**CLARE:** Maths and physics.  
**LINDA:** How long?  
**CLARE:** Since 1988.

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**Do you know where ...?**

Answer these questions with **I don't know + the word in brackets ( ).**

1. **Is it Sue's birthday next week?**  
   (when) **I don't know when it is.**

2. **Is she leaving because she's unhappy?**  
   (why)

3. **Are John and Julia getting married this summer?**  
   (when)

4. **Is that your new camera? It looks expensive. Did it cost a lot?**  
   (how much)

5. **Did Ann tell you the news about Frank?**  
   (who)

6. **Did John buy you a watch for your last birthday?**  
   (what)
Write questions with *Do you know where/when/what ..., etc.*

1. You want to know the time of the first train to London tomorrow morning. Ask the person in the information office.
   
   *Do you know when the first train to London is tomorrow morning?*

2. All the shops are closed today. You want to know why. Ask.
   
   *[Question]*

3. You want to find the Regent Hotel. You ask a stranger in the street.
   
   *[Question]*

4. Someone told you that John is going to leave his job. You want to know why.
   
   *[Question]*

5. Someone told you that Mrs Smith, your old teacher, has died. You want to know when.
   
   *[Question]*

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Some words in this report are difficult to read. Ask questions to get the missing information.

Use *Do you know ...*

John Carter left home at *(1) [ ]* yesterday morning. He was wearing a *(2) [ ]* and a *(3) [ ]* He wasn’t alone. *(3) [ ]* was with him. First he went into a shop and bought a camera. It cost *(4) [ ]* Then he went into a *(5) [ ]* shop and came out carrying a long, thin package. The person with him was laughing, probably because *(6) [ ]* They walked to the station and caught the fast train which was going to *(7) [ ]* We know that journey usually takes *(8) [ ]* but yesterday it was much slower. My officers were at Dover station waiting for the two men but they were not on the train.

1. *Do you know what time he left home yesterday morning?*

2. *[Question]*

3. *[Question]*

4. *[Question]*

5. *[Question]*

6. *[Question]*

7. *[Question]*

8. *[Question]*
Who is coming to the party on Saturday? Write sentences with He/She said (that) … or He/She told me (that) …

MARIA: Did you invite Caroline to our party on Saturday?
TIM: Yes, but she can’t come. She said (1) … and (2) …
MARIA: OK. What about Stephen?
TIM: No. He said (3) … and (4) …
MARIA: Dave?
TIM: No. He said (5) … and (6) …
MARIA: Anna?
TIM: No, not Anna. She said (7) … and (8) …
MARIA: What about Sue?
TIM: Yes. She said (9) … and (10) …
MARIA: Good. That’s a start!

Put in say/said or tell/told.

1. What did he tell you to do?
2. Lena said that the banks were closed on Saturdays.
3. Have you told him your news?
4. I think she told she couldn’t come to the party.
5. Jackie told to me that she wanted to see you.
6. I told him not to speak on the phone for too long.
7. Did Sam tell anything about me?
8. I didn’t tell the teacher why I was late.
At the office. Jane’s manager is looking for her. Read what these people say about her.

MANAGER: Where’s Jane?
1 CLARE: She’s in the photocopy room.
2 PAUL: She doesn’t work here on Mondays.
3 STUART: She’s gone out.
4 SIMON: She’s at lunch. She’ll be back soon.
5 MIKE: She leaves early on Mondays.
6 DIANA: She’s making a cup of tea.
7 MARY: I don’t know.

Half an hour later.
MANAGER: Oh Jane. You’re here. I asked everybody where you were.

1 Clare said you were in the photocopy room.
2 Paul said
3 Stuart said
4
5
6
7

Where were you? (Finish with your own ideas?)
JANE: I was

---

**do / to do / doing**

**Choose the correct form of the verb.**

1 Could I **borrow** your dictionary, please?
   to borrow / borrow / borrowing
2 I would like **meet** the President of our country.
   meet / meeting / to meet
3 Why is that car **stop** outside our house?
   stop / to stop / stopping
4 You don’t look well. You should **go** to bed.
   going / to go / go
5 Do we have **leave** now? I’m enjoying myself.
   to leave / leaving / leave
6 A: Shall I **turn** off the TV? B: Yes, please.
   turn / turning / to turn
Put the verb in the right form, using to ... or -ing.

Dear Sally

Thank you for your last letter. It was good to hear from you. My big news is that I've decided (1) to change... (change) jobs. I finish (2) working (work) at Simpsons next month and start in my new company, Galt, the week after. Simpsons didn't want me (3) (leave) but Galt offered me more money and more opportunities. I hope (4) (be) a manager there in two years.

By the way, I forgot (5) (tell) you - I'm learning (6) (drive). My new company offered (7) (let) me use one of their cars, which was very good of them. I had a lot of problems at first because I wanted (8) (do) everything quickly. My teacher thought I was a bit dangerous on the road! He suggested (9) (slow) down, and now it's getting better.

I'm having a party on the 25th and would love (10) (see) you.

Perhaps you could persuade your brother (11) (come) with you as well. I really enjoyed (12) (dance) with him at your party.

My neighbours have promised (13) (go) out for the evening, so we can play the music as loud as we want.

I must stop (14) (write) now and do some work. See you on the 25th, I hope.

Love

Claire
Complete sentences with advised/persuaded/let etc. Use to if necessary.

1 The doctor said I should stop eating chocolate.
The doctor **advised me to stop eating chocolate**. (advise)
2 I learnt to drive from my brother.
My brother .......................................................... (teach)
3 I said to David: 'Don't play with those matches.'
I .......................................................... (tell)
4 Stuart didn't allow his young sons to play with toy guns.
Stuart .......................................................... (let)
5 Jane didn't want to come swimming with us, but we asked her again and again and in the end she said, 'yes'.
We .......................................................... (persuade)
6 I was surprised that you married him.
I .......................................................... (expect)
7 My father said I had to pay back all the money I borrowed.
My father .......................................................... (make)

Finish each sentence with (to) do something or (for) something. Use your own ideas.

1 Tim went upstairs to .......................................................... (wash his hair)
2 Jim went upstairs for .......................................................... (a book)
3 I wrote to Mary to .......................................................... (for information)
4 Jane is going to ring the airport for .......................................................... (for tickets)
5 Let's open the window for .......................................................... (to see)
6 Mark turned on the TV to .......................................................... (to watch)
7 Kevin is going to the kitchen .......................................................... (to make dinner)
8 You need more money .......................................................... (to travel)
9 Lucy hasn’t got enough time .......................................................... (for shopping)
10 Jill waited a long time .......................................................... (to get up)

Which ones are right? Sometimes only one sentence is right, sometimes two are right.

1 A: Why are you going to the post office?
   B: a) To get some stamps. .......................................................... (right)
     b) For getting some stamps. .......................................................... (wrong)
     c) For some stamps. .......................................................... (right)
2 a) Kate telephoned the station for asking about the London trains. ..........................................................
    b) Kate telephoned the station to ask about the London trains. ..........................................................
    c) Kate telephoned the station for information about the London trains. ..........................................................
3 a) I'm waiting for the rain stopping. ..........................................................
    b) I'm waiting for the rain to stop. ..........................................................
    c) I'm waiting for the rain stop. ..........................................................
4 a) We don't need much money to buy tickets. ..........................................................
    b) We don't need much money for tickets. ..........................................................
    c) We don't need much money for buy tickets. ..........................................................
Complete these sentences with the verbs from the box. Put them in the right form using to ... or -ing.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>swim</td>
<td>swimming</td>
</tr>
<tr>
<td>ask</td>
<td>ask</td>
</tr>
<tr>
<td>speak</td>
<td>speak</td>
</tr>
<tr>
<td>meet</td>
<td>meet</td>
</tr>
<tr>
<td>answer</td>
<td>answer</td>
</tr>
<tr>
<td>learn</td>
<td>learn</td>
</tr>
<tr>
<td>shop</td>
<td>shop</td>
</tr>
<tr>
<td>look</td>
<td>look for</td>
</tr>
<tr>
<td>go</td>
<td>go</td>
</tr>
<tr>
<td>wait</td>
<td>wait</td>
</tr>
</tbody>
</table>

1. Would you like _to go_ ... to the new Thai restaurant for dinner?
2. Everybody enjoyed _swimming_ ... in the lake.
3. My younger brother is interested in _..._ to play tennis.
4. Why did you take my dictionary without _..._ me?
5. Kathy's mother asked her not _..._ on the telephone for too long.
6. James _flew to San Francisco_ ... his American cousins for the first time.
7. Mike _left his village_ ... a job in the city.
8. Pam _closed the door before_ ... the phone.
9. Peter wanted us _..._ for him outside the bank.
10. Let's go _..._ in the city centre. I need a new pair of jeans.

Complete the sentences. Put the verbs in brackets ( ) in the correct form.

JIM: What are you doing this weekend?
PAT: Well on Saturday we're going _swimming_ (swim). Would you like _to come_ (come) with us?

JIM: I can't swim without someone _holding_ (hold) me. I've been thinking of
   _having_ (have) lessons.
PAT: Well, I can help you. I taught Clive _swimming_ (swim).

JIM: Did you? OK, I'll come on Saturday.

BEN: Oh dear! I'm not very good at _cooking_ (cook).
ALAN: What are you trying _to make_ (make)?

BEN: A cheese souffle.
ALAN: Let me _help_ (help) you.

BEN: No, it's OK thanks. I must _learn_ (learn).

JANE: What did you do after _finishing_ (finish) school?
ROB: I studied law. My father _is_ (be) a lawyer and he persuaded me _to go_ (go) to law school.

JANE: Did you enjoy it?
ROB: Not really, because it wasn't my choice. My father _made_ (do) it. I _wanted_ (be) a journalist.

JANE: So what happened?
ROB: After two years of law school I _left without_ (tell) my father, and _went_ (live) in France.

JANE: And now you work for a French newspaper in London.
ROB: Yes, that's right.
I/me/my/mine/myself etc.

Complete the sentences. Use I/she/they etc. and us/him/you etc.

1. He likes Jane but ___________________.
2. We’re looking at Mr and Mrs Warner but ___________________.
3. She wants to talk to me but ___________________.
4. Jo and Mary often write to you but ___________________.
5. I want to meet him but ___________________.
6. You can telephone us but ___________________.
7. He visits his grandparents but ___________________.

Put in my/your/his/etc.

1. Did you enjoy your holiday?
2. I forgot __________ umbrella this morning so I got wet.
3. When are we moving to __________ new house?
4. The neighbours are angry because someone stole __________ car last night.
5. Sydney is famous for __________ opera house.
6. Oliver’s got two sisters. __________ older sister is married.
7. The lion lifted __________ head and looked at us.
8. Jill had a wonderful time. It was the best holiday of __________ life.
9. My husband gave me __________ grandmother’s ring when we got married.
10. I’m sorry I didn’t telephone you. I lost __________ number.

Complete the letter. Use I/you/he etc. or her/him/their etc. or our/your/their etc. or mine/his etc.

Dear Laura

Thank you for your letter. It was good to hear from you and to know __________ news.

Let __________ tell you my news. In June, __________ sister, Sue, is getting married to John. Do you remember? I met John ten years ago, so he’s an old friend of __________. __________ are getting married in the afternoon and my parents are having a big party for __________ in the evening. __________ am really happy for her, and for John. After the wedding they are coming to stay with __________ because they haven’t got a house yet. So we will all be one big, happy family.

My brother, Kevin, is taking __________ final examinations next month. After that __________ wants to get a job in a hospital. I think it will be difficult for __________ but he really wants to be a doctor. Good luck to __________!

Last week I met Jane and Christina Sarton. Do you remember __________?

__________ brother was at school with us. I gave Jane your telephone number and she gave me __________. Perhaps we can all meet sometime soon.

I must stop now. By the way, I found a silver pen in my room. It’s not __________. Is it __________? I know you’ve got a silver one.

My parents send __________ love to you and __________ parents.

Love

Wendy
Complete the sentences. Use himself/themselves etc. or by myself / by herself etc. or each other.

1. He was very surprised when he looked at himself in the mirror.
2. I don't like going to the cinema with other people. I prefer going by myself.
3. Joseph loves Christina and Christina loves Joseph. They love each other.
4. The child had no brothers or sisters, so she often had to play by herself.
5. My husband and I lived in the same street when we were children, so we saw each other very often.
6. A: Are you talking to me?
   B: No, I'm talking to myself!
7. Paul and Mike have known each other for 10 years.

Continue in the same way. Use the verbs in the box.

<table>
<thead>
<tr>
<th>wrote</th>
<th>cut</th>
<th>lived</th>
<th>understand</th>
<th>enjoyed</th>
<th>went</th>
</tr>
</thead>
</table>

8. Charles lived by himself in a large house by the sea.
9. I'm afraid that the children are going to under the broken glass.
10. Marie speaks only French and Jill speaks only English so they can't understand each other.
11. She didn't go to Madrid with anyone. She enjoyed every week for 5 years.
12. We had a great time in London together. We really enjoyed every week for 5 years.
13. Marianne and Catherine were pen friends for a long time. They enjoyed writing to each other every week for 5 years.

What's wrong? Re-write the sentences correctly. One sentence is correct.

1. Is this book your? Is this book yours?
2. Meg and I have known each other for five years. Meg and I have known each other for five years.
3. James gave me those books. I really like it. James gave me those books. I really like it.
4. Some friends of them told them the news. Some friends of them told them the news.
5. Patty gave her brother a cassette and he gave she a video. Patty gave her brother a cassette and he gave her a video.
6. My brother and his wife are not happy together. They don't love themselves any more.

7. John is a good friend of me. John is a good friend of me.
8. It's your decision, not ours. It's your decision, not ours.
9. I like this house but her windows are broken. I like this house but her windows are broken.
10. I know Mary but I don't know his brother. I know Mary but I don't know his brother.
11. I sometimes ask me why I work in a noisy, dirty city. I sometimes ask myself why I work in a noisy, dirty city.
Complete the sentences. Use 's or -s + a noun.

1. David and Sue are husband and wife. David is Sue's husband.
2. This car belongs to Ann. It's Ann's car.
3. The king lives in a very beautiful palace. The palace is very beautiful.
4. I was with Elena at her house last night. I was at Elena's house last night.
5. All the students have put their books on the table. All the books are on the table.
6. My sister was born on 28th June. The 28th June is my sister's birthday.
7. Mrs Penn makes delicious cakes. Mrs Penn's cakes are delicious.
8. My grandparents have a house next door to us. My grandparents' house is next door to ours.
9. Mr and Mrs Smith have a daughter, Chris. Mr and Mrs Smith are Chris's parents.

This is Mike and Alan's room. Whose are the objects in the room – Mike's or Alan's?

Mike likes: football, motorbikes, chocolate, wild animals.
Alan likes: reading, playing the guitar, computer games, running

1. The elephant poster is Mike's.
2.
3.
4.
5.
6.
7.
8.

Complete the sentences. Use 's / -s / the ... of ....

1. What's the name of this street? (the name / this street)
2. When's Alice's birthday? (the birthday / Alice)
3. Which is John's favourite team? (the favourite team / John)
4. When's the end of the programme? (the end / the programme)
5. When's the anniversary party of your parents? (the anniversary party / your parents)
6. How big are the windows of the house? (the windows / the house)
7. What's the telephone number of the station? (the telephone number / the station)
8. Do you know the daughter of Mr Turner? (the daughter / Mr Turner)
9. Did you go to the wedding of your aunt? (the wedding / your aunt)
**a/some; countable/uncountable**

**123.** Write the opposites. Use a or an.

1 a big house  4 a new book  7 an old man
   a small house

2 a full glass  5 a cold day  8 a light bag

3 an easy question  6 an expensive hotel

**124.** Correct the spelling of these plurals. Write the correct plural.

1 watches  6 feet  9 women
   watches

2 knifes  7 child  10 sheep
   knives

3 tomatoes  8 tooth  11 sheeps
   tomatoes

4 monkies  9 woman

5 babys

**125.** Complete the sentences. Put in a/an/some if necessary + words from the box.

<table>
<thead>
<tr>
<th>beautiful weather</th>
<th>bad news</th>
<th>fruit</th>
<th>long hair</th>
<th>information</th>
</tr>
</thead>
<tbody>
<tr>
<td>work</td>
<td>perfume</td>
<td>paper</td>
<td>new socks</td>
<td>new job</td>
</tr>
</tbody>
</table>

1 Mary's got [long hair] which comes half-way down her back.
3 I've got a card for Ian's birthday but I haven't got [new socks] to put it in.
4 My daughter bought me [work] for my birthday. It smells lovely.
5 I don't usually buy [information], but I did this morning. There was an interesting story in it.
6 A: Why is Jane crying? B: She's just had [long hair]...
7 Oh dear! Look at this hole! I need [paper]...
8 It's [beautiful weather] today, isn't it? Let's go swimming.
9 I'm sure you've all got [work] to do, so please be quiet and do it!
10 Julia is really happy. She's got [new job] in a multi-national company. It's a big change from her old one.
11 Please eat [work]. I bought a lot in the market today.
The Campbell family are packing their suitcases for their summer holiday. Here are some things they are taking with them.

1. John is taking:
   - two pairs of shorts
   - a hat
   - some towels
   - some suntan oil

2. Sarah is taking:

3. Mrs Campbell is taking:

4. Mr Campbell is taking:

And you? Next month, you are going on holiday for three weeks to Australia (or the mountains of Switzerland, or Florida). Write six things that you are going to take with you.

I'm going to take:
1. 
2. 
3. 
4. 
5. 
6. 
Put in a/an or the.

1. William wrote a letter to his bank yesterday but he forgot to post it. This morning, he saw the letter on the kitchen table.
2. .......... first bus in the morning leaves at 5.30 a.m.
3. When Eva White was younger she wanted to be .......... musician. Now many people think she is .......... best trumpet-player in the world.
4. I've got .......... idea. Let's go to .......... new Greek restaurant in Main Street tonight.
5. Julia arrived at .......... station at 7 o'clock and took .......... taxi to .......... city centre.
6. We usually eat our meals in .......... kitchen. But if we have .......... guest, we eat in .......... dining room.
7. Bern is .......... capital of Switzerland. It's .......... small city with about 133,000 inhabitants.
9. Martin lives in .......... large town in .......... middle of Germany but he wants to live in .......... country. He has got .......... dog and he would like to take .......... dog for long walks.
10. Pat watched .......... science fiction movie on TV last night. .......... beginning of .......... film was fantastic but .......... end was terrible.
11. I've known my husband, Sam, since I was six. We lived in .......... same street when we were children. Sam had .......... older brother, Frank. I thought he was .......... most handsome boy in the world!
12. A: Excuse me, where's .......... nearest bookshop?
   B: It's at .......... end of this street, on .......... left. There's .......... bus-stop in front of it.

Read the following story. There is a word missing in some lines. Put in a(n) or the where necessary. Some of the lines are right.

Last night, moon was shining brightly. Clare's train arrived at the station and she got off. She went up to station manager and asked 'Do you know if there is Italian restaurant near here?' 'Yes, it's very near, just about 200 metres on left, opposite Information Centre.' 'Thank you,' said Clare and she started walking. She found restaurant and went inside. There was woman playing the piano, and there, in the corner of the room next to kitchen, was Ron Allen – just man she wanted to see. He was eating dinner, but when he saw Clare he stopped. He thought she looked exactly same – beautiful and calm. 'Have you got papers?' he asked. 'No, I haven't. I've given them to police,' she replied. 'I hope they will arrest you and send you to prison.' When he heard her words, Ron jumped up, took knife from the table and ran out. But outside ...
Complete the sentences with the words in brackets ( ). Use the where necessary.

1. Martin enjoys listening to music, but he doesn't really like the music that his son plays on his guitar. (music)

2. ____________ is one of my favourite sports. (football)

3. Joe wasn't interested in ____________ when he was at school but he's just read a book about ____________ of the South American Indians and he really enjoyed it. (history)

4. I must show you ____________ of our holiday in Ireland. Pat's really very good at taking ____________. (photos)

5. ____________ opposite my house blew down in the wind last night. I don't think it's a good idea to have ____________ near houses. (trees)

6. Sarah loves ____________. When she visits foreign countries, she always goes to local restaurants and tries ____________, which is typical of that region. (food)

7. A: What's good on the menu today?
   B: ____________ is excellent.
   A: I'm afraid I don't eat ____________. (chicken)

8. David spends a lot of time travelling on business. He enjoys staying in ____________. (hotels)

9. A: Did Chloe return ____________ she borrowed from you last week?
   B: Yes. I told her, 'I need it back. ____________ doesn't grow on trees!' (money)

---

A Here is some information about a famous river. Put in the where necessary.

(1) The ____________ is in ____________ South America. It begins near ____________ west of the continent, 160 kms from ____________. Pacific Ocean. It starts in ____________ Andes in ____________ Peru and then it flows through ____________ Brazil and out into ____________ Atlantic.

B Now read about London. Put in the where necessary before the names of the famous places.

Most people want to see where the Queen lives when they visit ____________ London, so ____________. Buckingham Palace is very popular. But I think the best thing to do is to take a boat trip on ____________ River Thames to see all the famous buildings. You can get on the boat at ____________ Westminster Bridge, near ____________. Houses of Parliament. If you go down the river to ____________ Tower of London, you will pass ____________ St Paul's Cathedral on the way. This is a very old and beautiful church, and my favourite building.

As a change from sightseeing, you could go shopping along ____________ Oxford Street, or maybe if you like animals, go to ____________ London Zoo.

There's a lot to do and see in the capital. Come and see!

And in your country?

What's the capital city? ____________
Name one important street in your capital. ____________
What's the most famous building? ____________
What's your favourite building? ____________
What's the name of the building that your government works in? ____________
some and any

131 Put in some or any.

DAN: Let's go for a picnic by the river tomorrow.
RUTH: OK. We'll make some sandwiches. What do we need?

DAN: We haven't got any bread. Can you buy some?

RUTH: Yes, sure. What about butter?

DAN: We've got some. I'll buy some cheese.

RUTH: OK, and is there any orange juice in the fridge?

DAN: No, I'll get some.

RUTH: Good. Do we need any apples or cherries?

DAN: Just some apples.

RUTH: Oh dear! I haven't got any money to buy the bread!

DAN: Don't worry. I'll lend you some.

132 Complete these sentences. Use some or any + a suitable noun.

1. Leo has gone to the bank to get some money.
2. Can I have something in my tea? I don't like it black.
3. I'd like something about hotels in London, please.
4. I want to light the barbecue but I haven't got something.
5. Clare is not very happy with her maths exam. She knows she made something.
6. Can I borrow something? I need to wash my hair.
7. Sorry, but everyone has to sit on the floor. We haven't got anything yet.
8. There wasn't anything in my village last winter so we couldn't go skiing.
9. Can I have something on my bread? I prefer strawberry if you have it.

133 Put in somebody (or someone) / something / anybody (or anyone) / anything.

1. I feel a bit sick. I think I've eaten something bad.
2. Did somebody telephone me last night?
4. A: What's wrong? B: I've put something in my coffee, and it wasn't sugar!
5. Please don't tell anybody about the letter. It's a secret.
6. You look bored. Would you like something to do?
7. Has anybody seen my bicycle? It's not in the garage.
8. There isn't anything to watch on TV tonight. Let's go out.
9. Somebody dropped a £10 note in the street outside my house yesterday.
10. I don't think I've learnt anything from his lecture.
some/any/no/none

134 Re-write these sentences. Use any or no.

1 There isn't any milk in the fridge. There's no milk in the fridge.
2 We had no electricity last night. We didn't have any electricity last night.
3 I haven't got any grandparents.
4 There's no time to visit the museums.
5 We didn't have any rain in July last year.
6 There are no clouds in the sky today.
7 There was no sugar in my tea.
8 Tim hasn't got any books in his house.

135 Right or wrong? Correct the underlined word where necessary. Use some/any/no/none. Three sentences are right.

1 Mary hasn't got some stamps in her purse. any...
2 There aren't no easy questions. some.
3 A: How many books did you read on holiday? B: None. some.
4 Would you like some ice-cream? any.
5 Please don't offer me any chocolates. I don't want none. some.
6 I didn't give him no money. any.
7 Have you written any postcards yet? any.
8 There are any biscuits in the tin. We must buy some. some.
9 Can I have any potatoes, please?

136 Complete the conversation between Jenny and her friend, Martin. Use some/any/no/none.

JENNY: Hi, Martin. How are you?
MARTIN: Fine, but busy. We've got (1) some exams next week - remember?
JENNY: I know. How much work did you do last night?
MARTIN: (2) I went to the cinema. What about you?
JENNY: I had (3) time last night. It was my sister's birthday so we all went out for dinner.
MARTIN: Have you done (4) work this morning?
JENNY: (5) but not a lot. Anyway, I rang to ask you something. Do you know where my physics book is?
MARTIN: I've got (6) idea, but you can borrow mine if you want.
JENNY: Thanks.
MARTIN: Let's meet outside Natbank in the High Street this lunchtime. I need to get (7) money and I'll bring my physics book for you.
JENNY: Good idea. I'm very worried about the physics exam. Have you got (8) old exam papers? I'd really like to look at them.
MARTIN: I haven't got (9) but my brother's got (10) from 1995. I'll bring them with me at lunchtime.
JENNY: Wonderful! See you at 12.30. OK?
somebody/anything/nowhere etc.

Put in anybody (anyone) / anything / nobody (no-one) / nothing.

1. There was a thunderstorm during the night but I heard nothing.
2. There isn't I like on the menu.
3. Fred isn't a nice person. likes him.
4. I can't hear Can you turn the radio up?
5. Sheila's lonely in London because she doesn't know...
6. What's that in your hand?
7. I haven't bought for Sarah's birthday.
8. ___________ can help you. You must do it yourself.
9. A: What are you doing tonight? B: ___________.
10. Ken was in hospital for two days but went to see him.
11. There wasn't in the cinema. It was completely empty.

Dear Phil

I've been here for two months and I don't like this place. I haven't met anybody interesting. Also, it's very quiet in the evenings. All the shops and restaurants close early and the streets are empty. There's to go and there is good on TV.

Then yesterday near my house. So I decided to try it. I found it – it's only ten minutes from my house and it's great. There's weight-training, tennis, a swimming pool, and the people there are very friendly. tells you what to do – you can choose for yourself. In the middle of the evening said, 'Hello, I'm Tony. Are you doing to eat?' I said, 'Yes, I'd love to.'

We had delicious pizzas and that night I thought to myself, 'This town is getting better! I haven't been for two months and now I've been to two new places.

All the best

Geoffrey
Complete the sentences. Use somebody/anything/nowhere etc. + to ... (e.g. to go / to stay / to eat)

SUE: I’m hungry.
DAD: Would you like (1) something to eat?
SUE: Yes, please.

FRED: I’m bored. I’ve got (2) .
MUM: Go and play tennis.
FRED: All my friends are on holiday so I haven’t got (3) with.
KEN: Let’s have lunch in this restaurant.
MEG: It looks very busy. Is there (4) ?
KEN: Yes, there are two seats over there.
LIZ: We’re going to Rome in September.
TIM: Wonderful.
LIZ: Yes, but we’ve got a problem. We haven’t got (5) yet.
TIM: Have you tried The Plaza Hotel? They usually have free rooms.
PAM: I’m going to a really important party at the weekend and I need (6) .
CAROL: You can borrow my new black dress if you want.
TANYA: Jerry, go and talk to Annie. She’s in the kitchen.
JERRY: I haven’t got (7) .
TANYA: Of course you have! You always have lots to say. Go and talk about food or sport.

---

Complete the sentences with every + the correct form of the verb

1. There are no losers in our competition. Every child (win) a prize.
2. When I was at school, teacher (be) female.
3. mountain in the Himalayas (be) over 3,000 metres.
4. car in our showroom (have) got a sun-roof, radio-cassette and electric windows.
5. I loved going to my grandparents’ house when they were alive. room (be) filled with beautiful furniture.

---

Complete the sentences with every/all + the word in brackets ()

(morning)
1. It was raining yesterday, so I wrote letters all morning.
2. I catch the number 91 bus to the supermarket.
3. Jane waited for the electrician to arrive. He came at 2.30 p.m.

(summer)
4. When I was a child, my family and I went to the same place for holidays.
5. This year the weather has been terrible. I don’t think we’ve seen the sun.
6. David has got exams in the autumn so he’ll have to study.
(night)
7 last week Kate had the same dream.
8 My neighbours had a party on Saturday. The noise was terrible and I was awake
9 A: Why are you so tired this morning? B: I didn't go to bed. I worked
(day)
10 I want to keep fit so I try to go jogging
11 I'm really hungry. I haven't eaten
12 Jack doesn't go to the office. Some days he works at home.

14 Put in everybody (or everyone) / everywhere / everything + a verb.

1 A: These shirts are expensive.
   B: Everything is... expensive in this shop.
2 A: Why are so many people wearing black?
   B: Because it's fashionable... wearing black this year.
3 A: Do you always watch ice-hockey on TV?
   B: Yes... in my family... it. We love it.
4 A: Did you enjoy your day in London?
   B: Yes, very much, but... really busy because it was school holiday time.
5 A: My grandfather says that family life was better when he was young.
   B: Yes, a lot of old people think that... better in the past.
6 A: Things in our country seem to be changing quickly at the moment.
   B: Well, it's not only our country... changing.

all/most/some/any/no none

Complete the sentences. Use the word in brackets ( ). Sometimes you need of (some of / none of etc).

1 My children were quiet... the time I was at the dentist. (all)
2... the passengers got off the bus in the city centre. (most)
3... these books are not yours. You must take them back to the library. (some)
4 I haven't read... books by Agatha Christie. (any)
5... these papers must leave this room. They're secret. (none)
6 I think... children like ice-cream, don't they? (all)
7 You can buy... the things you want in our local supermarket. (most)
8... sportsmen and women receive a lot of money. (some)
9... Jack's friends came to see him when he was ill. (none)
10 When my father was young, there were... cinemas in the town. (no)
11 Linda has got some strange friends. I don't really like... them. (any)
12 My grandfather lived in the same house... his life. (all)
Write sentences. Use all/most/some/none.

Richard is 40 years old. He’s a manager in a large multi-national company. He and the people who work in his company answered some questions about their health.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes (Percentage)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you take regular exercise?</td>
<td>63%</td>
</tr>
<tr>
<td>Do you walk to work?</td>
<td>25%</td>
</tr>
<tr>
<td>Have you got a car?</td>
<td>100%</td>
</tr>
<tr>
<td>Do you use your car every day?</td>
<td>80%</td>
</tr>
</tbody>
</table>

Lisa is 16 years old and she’s a high school student. Read the answers that she and her friends gave to some different questions.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes (Percentage)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you go to the cinema every month?</td>
<td>37%</td>
</tr>
<tr>
<td>Do you play some kind of sport?</td>
<td>100%</td>
</tr>
<tr>
<td>Do you study every night?</td>
<td>0%</td>
</tr>
<tr>
<td>Do you enjoy dancing?</td>
<td>67%</td>
</tr>
</tbody>
</table>

Write answers to these questions. Choose from all/most/some/none + of it / of them.

1. How many exercises in this book have you done? Some of them.
2. How much of your work/study do you enjoy? ____________________________
3. How many of the people in your street do you know? ____________________________
4. How many houses in your street have got gardens? ____________________________
5. How many families living near you have got young children? ____________________________
6. How much of today’s newspaper have you read? ____________________________
7. How much of this exercise do you think you’ve done correctly? ____________________________

both/either/neither

Put in both/either/neither. Use of where necessary.

1. A: Do you like pop music or jazz.
   B: I don’t like either of them. I prefer classical music.

   B: Yes, both her children are in bed ill.

3. A: Where would you like to go for your holidays this year? Greece or Spain?
   B: Both is fine with me. I like them both.

4. A: Which question did you answer, number 1 or number 3?
   B: Both. I answered number 4.

5. A: Why’s Jane in hospital?
   B: She had an accident yesterday and broke her legs.
6 A: Would you like potatoes or rice with your chicken?
B: __________________________, please! I'm really hungry.

7 A: I enjoyed both those films.
B: Did you? I didn't like ______________ them.

8 A: Did you know Jimmy or John when you were younger?
B: They lived in the same street as me so I knew ___________ them.

9 A: Hurry up! We're going to be late. What's the problem?
B: ______________ these shirts is the right colour. I need a blue one.

10 A: Have you read the latest two postcards from Mary in the States?
B: No, I haven't read ____________ them, yet.

Write sentences about yourself and one of your friends. Think of some things which are similar in your lives. Use Both of us / Neither of us ...

1. Both of us live in apartments...
2. Neither of us has (got) a dog...

3. __________________________ 6 __________________________
4. __________________________ 7 __________________________
5. __________________________ 8 __________________________

Look at the picture and see what is left after the wedding party is finished. Write sentences.
Use: There aren't many ... / There isn't much ... / There isn't/aren't any ....

1. There isn't much champagne...
5____________________________

2. __________________________
3. __________________________
4. __________________________
Liz is asking you some questions. Write questions with How much/many ...? Then write your own answers. Use a lot / not (very) much / not (very) many / a few / a little / none.

1. Liz: (books / be / on your table?) How many books are there on your table?
   You: Not many.

2. Liz: (milk / you / like / in your coffee?)
   You: ____________________________ ?

3. Liz: (cars / you / see / out of the window?)
   You: ____________________________ ?

4. Liz: (money / you / spend / in one month?)
   You: ____________________________ ?

5. Liz: (good friends / you / have?)
   You: ____________________________ ?

6. Liz: (football / you / play?)
   You: ____________________________ ?

7. Liz: (pairs of socks / you / have?)
   You: ____________________________ ?

8. Liz: (fruit / you / eat / every day?)
   You: ____________________________ ?

9. Liz: (water / you / drink / every day?)
   You: ____________________________ ?

Complete the text about Antarctica. Put in little / a little, few / a few.

Antarctica is a snow-covered continent. The average temperature at the South Pole is -51°C. (1) ________ plants or animals can live on the land – it is too cold for them. The animal life is found on and in the sea. There are (2) ________ scientists from different countries who live and work on special bases in Antarctica. On midsummer's day (December 22nd) there is daylight for 24 hours and so during this period tourist ships and planes come to see this strange land. But in the winter there is (4) ________ daylight for months. It must be a terrible place during the winter. The snow is always there – winter and summer – but in fact (5) ________ snow falls in the year (an average of 12 – 20 cm). People say that it can be a beautiful place. At first, it appears frightening but after (6) ________ time, some people fall in love with it.
Complete the story about Jane's visit to China. Use the adjectives from the box + a suitable noun.

delicious long famous old big difficult friendly hot busy

Yesterday, Jane Greenwood flew back to London from China. It was a very (1) long flight - 20 hours - and she feels tired today.

She was on holiday in China. She stayed in an (2) old hotel. Three hundred years ago an emperor built it. The only problem was that there was no (3) hot water in the rooms so everybody had cold showers. She visited many (4) famous places, for example, The Great Wall of China. She ate some (5) delicious food. Her favourite was egg fried rice. She met a lot of very (6) friendly people. Jane can't speak Chinese so they spoke to her in English. She tried a few words in Chinese but people said it is a (7) difficult language to learn.

A lot of things in China surprised her. For example, the (8) busy roads. There were hundreds and hundreds of bicycles on the roads all day and all night. There was never a quiet moment.

Jane wants to go back to China next year. She knows it is a (9) big country and she only saw a small part of it.

Complete the sentences with an adjective, an adverb or a noun.

1. John is sometimes a dangerous (driver), I think he drives (dangerously) when he's in a hurry.
2. Pam's old car was slow but her new one is very (fast).
3. James looked (happy) when his team won the game.
4. It rained (heavily) all day yesterday and the ground was very wet.
5. Mmmmm, what a wonderful (smell) from the kitchen. What are you cooking? I'm sure it's going to taste (good).
6. I think Mrs Burns is a good (teacher). She taught my children.
7. David hasn't got a lot of money so when he goes shopping he always looks (at the prices).
8. My parents were hard (working). They worked (hard) all their lives.
9. Jackie did (poorly) in his test and had to take it again.
10. I spoke to Peter on the telephone this morning. He sounded really (worrying). Someone stole his car yesterday.
Complete the conversation with well or good.

LAURA: You don’t look very __________. Are you ill?
DIANA: No, I’m just a bit tired.
LAURA: Did you enjoy the party last night?
DIANA: Yes, it was very __________. Did you?
LAURA: Yes, very much. John plays the piano really __________, doesn’t he?
DIANA: Mmmmm. I didn’t know he was __________ at the piano.
LAURA: His sister’s a __________ player too.
DIANA: Was she there last night?
LAURA: No, she wasn’t feeling __________, so she didn’t come. I think she’s got a bad cold.
DIANA: I don’t remember her very __________. Was she at school with us?
LAURA: Yes, but she wasn’t in the same class.
DIANA: You’ve got a __________ memory!

**older/oldest** (comparatives and superlatives)

Write sentences with not as ... as and the comparative (older / more difficult etc.).

1. (Mexico City / London / expensive / crowded)  
   Mexico City isn’t as expensive as London but it is more crowded.

2. (city life / village life / friendly / exciting)

3. (motorways / country roads / interesting / fast)

4. (travelling by plane / travelling by bus / cheap / comfortable)

5. (Egypt / Iceland / green / warm)

6. (bicycles / cars / comfortable / easy to park)

Only two of these comparative sentences are correct. Correct the mistakes where necessary.

1. He got up more early than she did.  
   **He got up earlier than she did.**

2. My computer is moderner than yours.  
   **My computer is more modern than yours.**

3. Jack is a more good player than me.
   **Jack is a better player than me.**

4. It’s a bit hotter today.  
   **It’s a bit hotter today.**

5. Is it more interesting as his last book?
   **Is it more interesting than his last book?**

6. He paid less than you for the ticket.
   **He paid less than you.**

7. My mother is the same age like my father.
   **My mother is the same age as my father.**

8. Ann’s headache is badder today.
   **Ann’s headache is worse today.**

9. She lives much more far away now.
   **She lives much farther away now.**
Read the following comparison between the USA and Australia. Fill in the gaps with one word only.

The USA has a much **bigger** population in Australia, and American cities are **crowder** than Australian ones.

There are not **many** mountains in Australia **in the USA. Both countries have deserts and beautiful beaches. But America has many **rivers** than Australia.**

The northern and central parts of the USA have much **snow in winter than anywhere in Australia and generally these two areas have a **winter than Australia does. Australia is in the southern hemisphere and doesn’t have its winter at the same time **countries in the northern hemisphere.**

Most people in these countries speak the same language **English**—but their accents are very different. Some people say that the Americans are warmer and **friendly** the Australians but I don’t see any difference.

Now you write some sentences comparing your country with another country that you know. Use the paragraph about the USA and Australia to help you. Write about:

- the geography (rivers, mountains, cities, etc.)
- the weather (hot, wet, dry, cold, etc.)
- the people (language, character, etc.)

Comparing now and then, Albert is thinking about life today and life 40 years ago. Complete his sentences. Use ... than or not as ... as.

1 (cars / fast) **Cars are faster than they were.**
2 (children / more things) **Children have got more things than they had.**
3 (people / not work / hard) **People don’t work as hard as they did.**
4 (life / expensive) **Life is more expensive than it was.**
5 (people / not / friendly) **People aren’t as friendly as they used to be.**
6 (films / violent) **Films are more violent than they used to be.**
7 (people / live / long) **People don’t live as long as they used to.**
8 (house / good) **Houses aren’t as good as they used to be.**
9 (families / not big) **Families aren’t as big as they used to be.**
10 (children / freedom) **Children have more freedom than they used to.**
11 (people / eat / good food) **People don’t eat as good food as they used to.**
enough and too

1 Have you got enough money to pay for all these things?
2 My English is not good enough for an interpreter's job.
3 We had 12 people for dinner last night but we didn't have enough!
4 Jane didn't pass her examination because she didn't have enough information.
5 The party on Saturday was very quiet. There weren't enough people there.
6 Is your tea sweet enough, or would you like some more sugar?
7 I can't give you an answer because I haven't got enough information.
8 William couldn't run more than 200 metres because he wasn't fit enough.
Now use **enough** + one of the words from the box + to (do, eat, drive, etc.).

<table>
<thead>
<tr>
<th>money</th>
<th>old</th>
<th>well</th>
<th>time</th>
<th>sharp</th>
<th>warm</th>
</tr>
</thead>
</table>

9. Mary is 14 years old. She isn’t **old enough to drive** a car.
10. I can’t use this knife. It’s not **sharp enough** to cut the meat.
11. Oh dear! I haven’t got **money enough** to buy Pete a birthday present. Can you lend me some?
12. You should stay in bed. You don’t look **well enough** to go to Tina’s party.
13. That was a horrible test. Did you have **time enough** to read all the questions?
14. It’s only 13 degrees. It’s not **warm enough** to go for a walk in the garden.

**Complete the sentences. Use too / too much / too many.**

1. Aunt Mary didn’t buy the dress because it was **too expensive**.
2. Carl felt ill last night because he had **too many** chocolates.
3. Jim doesn’t use his bicycle in town because it’s **too dangerous**.
4. I didn’t enjoy shopping in the market because there were **too many** people.
5. We don’t usually go to the beach at midday because it was **too hot**.
6. And he didn’t sleep very well because he had **too much** coffee.
7. I can’t see anything because it’s **too dark**.
8. Ann doesn’t like swimming in the sea because it’s **too cold**.

**Peter lives in an old city which is very popular with tourists. He doesn’t like it. Here are some of his reasons:**

1. a lot of cars 5. the parks are very small
2. very narrow streets 6. very few things to do after work
3. only 3 cinemas 7. a lot of tourists
4. a lot of noise and dirt

**Complete Peter’s sentences. Use too or enough.**

1. **There are too many cars.**
2. **The streets are not wide enough.** or **The streets are too narrow.**
3. **There are too many people.**
4. **There is too much noise.**
5. **The shops are too far away.**
6. **There are too few restaurants.**
7. **There are not enough parks.**

**What about the place where you live? Are there some things you don’t like? Use too and enough to write about your city / town / village.**
When are you allowed to do certain things?

In Britain, at the age of:
5 – You start primary school.
12 – You can buy a pet (e.g. a dog or a cat).
13 – You can work for two hours a day.
16 – You can leave school.
17 – You can drive a car.
18 – You can vote.
21 – You can become a Member of Parliament.

Use the information to say whether these people are old enough to do what they want. Use too or enough.

1 John is only 3 years old and he wants to go to school. Can he?
   No, he's too young to go to school... or He's not old enough to go to school...

2 My daughter is 14. Can she work in a shop after school?
   Yes, she's old enough to work for two hours a day...

3 Can Jane and Terry get married? They are 15.
   ...(or)

4 Can Peter start driving lessons? He’s 17.
   ...(or)

5 Barbara’s 10 and she wants to buy a dog with her own money. Can she buy one?
   ...(or)

6 Eric is 16 and is fed up with school. Can he leave?
   ...(or)

7 Ann is only 20 but she is very interested in politics and what is happening in her country. Can she become a Member of Parliament?
   ...(or)

---

Word order; still/yet/already

Put the words in the right order where necessary. One sentence is right.

1 Rachel often is late for school. Rachel is often late for school.

2 I already have won two tennis championships. I already have won two tennis championships.

3 Maria goes rarely to bed before midnight. Maria goes rarely to bed before midnight.

4 My children? They are all adults now.

5 My brother and I live still at home.

6 When do you do usually your homework?

7 I never can remember my car registration number.

8 My sister sometimes is horrible to me.

9 Clare speaks Spanish and she understands also Italian.

10 John and Steve? They both are married now.

11 My younger brother just has finished school.
Complete the sentences. Use still.

1. It started snowing two hours ago and it is still snowing heavily.
2. John bought an old car in 1990 and he...today.
3. I know she said she was sorry, but I...angry.
4. My father first went to a football game in 1975 and he...every week.
5. I know you went swimming regularly when you were younger. Do you...every day?
6. Monica felt ill two days ago and went to bed. She...in bed.

Complete the sentences with the verb in brackets ( ). Use still (+ positive) and yet (+ negative).

1. Teacher: OK everyone. Stop now. Please give me your test papers.
    Student: Sorry, I...finish...I am still writing...
2. A: Come on, we're going to be late.
    B: I...keys. (look for) I... (find)
3. Dear Sue
    The weather continues to be wet. It... (rain)
    We... (see the sun)
4. A: (on the phone) You sound very sleepy.
    B: Yes, I... (get up) I... (be)
5. A: Are you and Tony friends again?
    B: No. He... (apologise) I... angry. (be)

at, until, before etc. (prepositions of time)

Complete the sentences. Choose from the boxes.

at on in
+ night six weeks winter Thursday
midnight 1900 Christmas 6.30 a.m.
evening November 22nd 1963

1. After working all day, John is too tired to go out...in the evening...
2. Last night I went to bed...
3. President Kennedy was shot...
4. In Christian countries, most people don't work...
5. Our cat stays out...and comes back home in the morning.
6. Jill loves skiing so she usually takes her holidays sometime...
7. My parents' alarm clock always rings...
8. Her grandfather was born...so he is now a very old man.
9. Mary is expecting a baby...so she'll finish working soon.
10. I have a lecture...so I can't meet you then, I'm afraid.
Complete the sentences with words from the box. In one sentence, no word is necessary.

<table>
<thead>
<tr>
<th>at</th>
<th>on</th>
<th>in</th>
<th>until</th>
<th>since</th>
<th>for</th>
<th>from</th>
<th>to</th>
</tr>
</thead>
</table>

1. Pat's uncle left Canada **in** 1968 and went to Brazil.
2. John is getting married **before** the end of the month.
3. The accident happened **on** Monday morning when Sue was driving to work.
4. Alan has been feeling sick **since** he ate some fish last night.
5. Are you going to stay **at** the end of the film?
6. The birds started singing **at** half past four this morning.
7. We'll know the result of the exam **for** three weeks.
8. An American player won the tennis championship **on** Independence Day.
9. Robert is going to stop work **before** next February.
10. I swim in the sea **on** every day **in** summer.
11. Does John really enjoy working **before** night?

A: How long are you going to stay here?  
B: I can speak the language perfectly.

12. A: How long are you going to stay here?  
B: I can speak the language perfectly.

13. Kate went to Istanbul **since** four days **after** last spring.
14. Mark works hard **before** Monday **until** Friday, so he sleeps **after** the weekend.

Complete the story of Jess Brewer's life. Use words from the box.

| during | for | from | after | to | until | before | while | since |

Jess Brewer was a pupil at her local school **from** 1975 **to** 1988. **During** her last year at school she taught herself how to use computers, and this knowledge was very useful for her later. **After** leaving school, she went to university and studied mathematics. She was responsible for producing a student magazine on her computer **while** she was there. She stayed at university **for** four years and then decided to travel **before** finding a job.

She has been working as a computer programmer **since** she came back from her travels, but she wants to go away again. She knows that she has to stay with the computer company **before** she has enough money to go and do what she wants.

Jess is describing a normal day in her life. Complete her story. Use words from the box.

| at | on | in | since | for | until | from | during | while | after | to | before |

I wake up **at** about 7.30 a.m. **during** the week, but much later **on** Saturdays. **Before** I wake up, I move very fast. In fact, I'm very good **after** the mornings. I only need 20 minutes **for** the time my alarm clock rings **until** the time I leave the house. I don't have breakfast at home; I have to wait **while** I arrive at the office for a cup of coffee.

I start work **at** 9.00 a.m. and work **for** four hours. **While** lunchtime, I often sit in the park and read **after** I am eating my sandwiches. **Before** going back to the office, I do some shopping. The afternoon passes very quickly. I work **until** 6 o'clock and then I go home. I've been working for the same company **since** 1994. **During** the evenings, I usually watch TV or maybe go out for dinner with some friends. I don't go to bed late because I have to get up for work the next day. **Before** the weekends, my routine is very different.
Now write a paragraph about a normal day in your life. The following ideas will help you:

- wake up / get up?
- work / school
- afternoon?
- bed?
- breakfast?
- lunchtime?
- evenings?

I usually wake up .................................................................................................................

---

in, under, through etc.
(prepositions of place and direction)

Some customers in the supermarket can't find what they want. You are the assistant. Complete the sentences.

1. I can't find the cereals.
   YOU: They're ........ on the left, ........ on the bottom shelf, ........ below the sugar.

2. Where's the rice, please?
   YOU: It's ........ the left, ........ the top shelf, ........ the pasta and the bread.

3. Where are the biscuits, please?
   YOU: They're ........ the right, ........ shelf, ........ the nuts.

4. Where's the water, please?
   YOU: It's ........ the right, ........ shelf, ........ the cola.

5. I can't find the tea.
   YOU: It's ........ the right, ........ shelf, ........ the cola.

6. And the cakes?
   YOU: They're ........ the cola, ........ shelf, ........ middle, ........ the biscuits and the chocolate.

Now you say where the coffee is.

7. The coffee is .................................................................................................................

And the flour?

8. The flour is .................................................................................................................
Look at John's travel plans for September. Complete his story using to/in/at if necessary. In one sentence no preposition is necessary.

| Sunday 2nd | Flight London → Rome, Italy |
| Wednesday 5th | Flight Rome → Bangkok, Thailand |
| Monday 10th | Boat Bangkok → Ko Samui |
| Wednesday 12th | Ko Samui |
| Wednesday 26th | Return Ko Samui → Bangkok |
| Friday 28th | Flight Bangkok → London |
| Saturday 29th | Arrive London Heathrow |

I'm flying (1) to Italy on Sunday 2nd September, and the plane arrives (2) at Rome airport at 11.00. I'm staying (3) at Rome (4) the Park Hotel for three days. Then, on Wednesday, I'm going (5) to Thailand for five days. I'll arrive (6) at the Plaza Hotel (7) the centre of Bangkok late on Wednesday evening. On Saturday I'm meeting a friend of mine (8) the hotel. He lives (9) the north of Thailand and is coming (10) Bangkok. We are going on holiday together.

On Monday the 10th, we are taking a boat (11) one of the islands, Ko Samui. The journey takes three days so we arrive there on Wednesday evening. We're staying there for two weeks. It's going to be wonderful. On the 26th we return by boat and get back (12) Bangkok on the 28th. Early the next day I fly back (13) England. I arrive (14) home in the middle of the night. A wonderful month for me!

A visit from the neighbour’s cat. Look at the journey that Felix made in Sue’s garden. Complete the story with prepositions (over / up / out of / into etc.).

Felix jumped (1) over the wall and walked (2) across the grass. Then he went (3) the pond and (4) the path. He walked (5) Sue’s chair and (6) the table. Suddenly he jumped (7) the table and took the fish which was (8) Sue’s plate. He jumped (9) the table with the fish. Then the dog, Rosie, came (10) the house and chased the cat. They both ran (11) the bushes and (12) the patio. Felix stopped suddenly but Rosie fell (13) the pond. Felix looked at her and then jumped (14) the wall again, still holding the fish.
Read sentence (a) and then write sentence (b). Use the word in brackets ( ) + a preposition (to/at/for etc.).

1 a) I always got the best mark in History at school.
   b) I was good at History at school. (good)

2 a) The apples you bought yesterday were green. These are red.
   b) These apples (different)

3 a) Turn the TV off, please. It's football and I don't like it.
   b) I (not interested)

4 a) This is Kate's husband, Carl.
   b) Kate (married)

5 a) Rain, rain, rain! I'd like some sunshine for a change.
   b) I (fed up)

6 a) Jim doesn't like storms. They frighten him.
   b) Jim (afraid)

7 a) Stuart can't cook. A boiled egg is too difficult for him!
   b) Stuart (not very good)

8 a) Oliver always does the shopping for his elderly neighbours.
   b) Oliver (nice)

9 a) You can't move in my grandmother's sitting room. She's got a lot of furniture.
   b) My grandmother's sitting room (full)

10 a) Why are you shouting at Liz?
    b) Why (angry)

Put in a preposition (at/to/for etc.) where necessary.

1 It was really nice of Lisa to send you a birthday present. You must write to her and thank her it.

2 If you've got a problem, you can always talk to Janet it. She's very good listening people.

   B: I was fed up waiting a bus so I walked home, but then it started raining.

4 I must remember to telephone Sarah tonight. I want to ask her some information about hotels in Madrid. I'm thinking going there in the autumn.

5 A: Have you got any books Luke Allen? Do you think I'll like his writing?
   B: It depends what kind of stories you like. This one, for example, is his time in prison.

6 We're going holiday on Saturday. Could you look the cat for us?

7 A: Martha spent two hours the phone last night, talking her boyfriend.
   B: What were they talking?
   A: I don't know, but she was very nice him.

8 A: Does this pen belong anyone here?
   B: Yes, me. I've been looking it for ages.

9 We didn't have to wait the train. It arrived time.
Dear Lynn

Thank you (1) for sending... (send) me the photos of John. I'm sorry (2) (not / write) before but I've been very busy. My job is taking a lot of my time at the moment. In fact, I'm thinking (3) (leave). I'm not really interested (4) (sell) cars any more. I liked the job at first but now I'm fed up (5) (say) the same things to everyone - you know, how wonderful the cars are, etc. Do you think I should look for a new job? It's a big decision to take. I'm a bit afraid (6) (be) unemployed. I know I'm good (7) (sell) things but the employment situation is difficult at the moment. What's your advice?

Hope to hear from you soon.

Love Mark

---

go in, put on etc.

(phrasal verbs)

Complete the sentences. Use a preposition + the verb in brackets ( ).

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Hurry up, Pam! The plane takes off in ten minutes.</td>
<td>up, off</td>
</tr>
<tr>
<td>2 Jane was asleep on the bus. Suddenly, the bus driver said, 'Wake up! This is your stop.' Jane quickly got up and the bus drove away.</td>
<td>an up, up</td>
</tr>
<tr>
<td>3 A young boy ran out of the sweet shop and rode on his bike. Two seconds later, the shopkeeper came out and shouted, 'Come on! You haven't paid!'</td>
<td>an on, on</td>
</tr>
<tr>
<td>4 Look on! There's an old woman trying to cross the road. I think you're driving too fast. Slow down a bit, please.</td>
<td>an on, on</td>
</tr>
<tr>
<td>5 If you've finished Exercise 6, turn on and carry on. Exercises 7 and 8 are on page 5.</td>
<td>an on, on</td>
</tr>
<tr>
<td>6 A: Can I speak to Bob, please?</td>
<td>on</td>
</tr>
<tr>
<td>B: I'm sorry, I can't hear you. Can you speak more loudly?</td>
<td>on</td>
</tr>
<tr>
<td>A: Can I speak to Bob, please?</td>
<td>on</td>
</tr>
<tr>
<td>B: Yes, hold on a minute. He's in the kitchen, washing up. I'll call him. BOB!</td>
<td>on</td>
</tr>
<tr>
<td>7 One cold night last winter my car broke down. I went to a house and asked for help. The man there was very kind and said, 'Come on and keep warm.'</td>
<td>an on, on</td>
</tr>
</tbody>
</table>

Complete the sentences with you up/off/in etc.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 You're in a clothes shop. You want to buy some jeans but first you want to see if they're the right size. What do you ask the shop assistant?</td>
<td>up, on</td>
</tr>
<tr>
<td>2 It's dark in the room. You need some light. What do you ask?</td>
<td>on</td>
</tr>
<tr>
<td>Could you turn on the light, please?</td>
<td>on</td>
</tr>
</tbody>
</table>

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Units 107-108 + Appendices 5 and 6

90
3. Your father can't read the newspaper because he isn't wearing his glasses. What do you tell him to do? 
   .................................................., Dad.

4. You borrow some money from a friend. You promise to return it tomorrow. What do you say? 
   I'll .............................................. tomorrow.

5. Your grandmother has dropped a magazine on the floor and she can't get it. What does she ask you? 
   Could you ................................... for me, please?

6. Your sister is playing her stereo very loudly. You don't mind, but you don't want it so loud. What do you ask her? 
   Could you ................................... a bit, please?

7. You are in the sitting room and the TV is on. Your mother comes in and asks if you are watching it. What do you say? 
   No, not really. You can ..........................................

8. You've found some very old and very soft tomatoes in the fridge. What do you ask? 
   Do you want these tomatoes or shall I .............................................?

when and if

Complete the sentences in your own words.

1. Please don't talk to me when I'm trying to work.
2. When John finishes university, he .................................................. ..........................................
3. My grandfather started work at the age of 14 and stopped when he ..........................................
4. Sarah will probably buy a car when she .................................................. ..........................................
5. When you .................................................., you'll be surprised how much he's changed.
6. I'll give Stephanie your letter when .................................................. ..........................................
7. When I first heard the news, .................................................. ..........................................
8. I'm a bit shy when .................................................. ..........................................

Jill and Sue are waiting at the bus-stop. They are on their way to the cinema. Complete their story. Use the end of the previous sentence to make the beginning of the next sentence.

Oh dear, the bus is late.
1. If the bus .................................. soon, we'll be late.
2. If .................................. late, we'll miss the beginning of the film.
3. If .................................. the film, we won't understand the story.
4. If .................................. the story, we'll be bored.
5. If .................................., we'll probably fall asleep.
6. If .................................., we'll miss the end of the film. Let's not go to the cinema.
Look at the two underlined parts of these sentences. One part is right and the other is wrong. Correct the wrong part.

1 When you come home tonight, we go and see Fred in hospital. ....we will go .......
2 I'm going to visit the Colosseum when I'll be in Rome.
3 Do you tell me what happened when I see you later?
4 It's a pity this room is so small. If it were bigger, we can put all our furniture in it.
5 If I will see Ann, I won't ask her about her exam.
6 Sam doesn't get up early enough to catch the 7.30 train. If he would get up earlier, he wouldn't be late.
7 I'm sure Bill will ring you before he will go on holiday.
8 If it won't rain soon, all the plants will die in the garden.
9 I haven't got a bike, I'm afraid. If I have one, I would lend it to you.
10 Barbara is in bed with a fever. She would be here with us if she wouldn't be ill.

What do you say in the following situations? Use the words in brackets ( ) to help you.

1 Paul has asked you to go to a jazz concert. You don't like jazz so you're not going with him. (I / go / with you / if I / like / jazz) I would go with you if I liked jazz.
2 You haven't decided what to do this weekend. Perhaps you will go to London or perhaps you will stay at home and invite your boss for dinner. (If I / not / go / to London / I / invite / my boss for dinner) If I don't go to London, I'll invite my boss for dinner.
3 You want to go on holiday but you're very busy at work at the moment. (If I / not / be / busy at work / I / go / on holiday)
4 You're in a restaurant with your sister. She's got some onions on her plate. You know she doesn't like them but you do! (I / eat your onions / if you / not / want them)
5 You want to buy a new computer. The one you are looking at is quite cheap but it doesn't have a very big memory. (If it / have / a bigger memory / I / buy / it)
6 You and Clare are outside the cinema, waiting for David. He's late and the film starts in five minutes. (We / miss the beginning / if he / not / arrive / soon)
7 Your brother is going to buy an old car in bad condition. You don't think it's a good idea. (I / not / buy it / if I / be / you)
8 I don't have any money because I don't have a job. (If I / have / a job / I / have / some money)
the person who ... / the people we met
(relative clauses)

Make one sentence from two sentences. Use who or which.

1. James lives on an island. It's famous for its beautiful beaches.
   James lives on an island which is famous for its beautiful beaches.

2. There's a new chef in our canteen. He's very good at making desserts.
   There's a new chef.

3. A car crashed into mine. It was green.
   The car.

4. Where's the newspaper? It was on the table.
   Where was the newspaper?

5. A handbag was left on the bus yesterday. It belongs to my sister.
   The handbag belongs to my sister.

6. I spoke to an assistant. She had long, dark hair.
   I spoke to an assistant.

7. Peter writes books. They are translated into many languages.
   Peter writes books.

8. A lot of people went to last night's concert. They enjoyed it.
   The people enjoyed it.

Make one sentence from two sentences.

1. Jill is looking at a man. She thinks she knows him.
   Jill thinks she knows the man she's looking at.

2. Sally stayed with some friends. What's their name?
   What's the name of the friends?

3. I worked in a shop. It was called 'Bangles'.
   The shop I worked in was called 'Bangles'.

4. I was talking to some people. They're friends of your father's.
   The people I was talking to are friends of your father's.

5. You were looking for a woman. Did you find her?
   Did you find the woman?

6. Kate went on holiday with some people. They lived in the same street.
   The people Kate went on holiday with lived in the same street.

7. I'm listening to some music. It was written over 300 years ago.
   The music I'm listening to was written over 300 years ago.

8. Fiona's playing tennis with a man. Who is he?
   Who's the man Fiona's playing tennis with?
Complete the sentences. Use the information in brackets.

GUIDE: Ladies and gentlemen, this is the house (1) Michael Barnes was born in.  
(Michael Barnes was born in this house.)

CLARE: Who's Michael Barnes?

ADAM: He's the man (2)  
(Michael Barnes wrote over 100 books.)

CLARE: I've never heard of him.

ADAM: You have! You know that film (3)  
(We went to see a film last week.) Well it was based on one of his books.

CLARE: Oh.

GUIDE: And now, if you look on your right you can see Jane Carter's house.

CLARE: Why is that important?

ADAM: You must remember! Jane Carter is the woman (4)  
(I told you about Jane Carter.)

CLARE: Oh yes. She lived until she was over a hundred.

ADAM: That's right. And do you remember the name of the institute (5)  
(The institute was founded by Jane Carter.)

CLARE: The Fellcome Institute, wasn't it?

ADAM: Yes, and if you remember, it was the Fellcome Institute (6)  
(The Fellcome Institute was closed down by the authorities in the 1950s.)

CLARE: I remember now. So this is her house. Interesting.

GUIDE: And now, let's go into the main street and look at ...
### Key

In many of these answers you can use the full form of the verb (I am, he has, etc.) or the short form of the verb (I'm, she's, etc).

#### 1

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>3</td>
<td>are</td>
</tr>
<tr>
<td>4</td>
<td>am not (I'm not)</td>
</tr>
<tr>
<td>5</td>
<td>is not (isn't)</td>
</tr>
<tr>
<td>6</td>
<td>am (not I'm - see Unit 39)</td>
</tr>
<tr>
<td>7</td>
<td>Are ... is ... isn't or Are ... isn't ... is</td>
</tr>
<tr>
<td>8</td>
<td>is</td>
</tr>
<tr>
<td>9</td>
<td>are not (aren't)</td>
</tr>
<tr>
<td>10</td>
<td>are (are)</td>
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<td>11</td>
<td>Is</td>
</tr>
<tr>
<td>12</td>
<td>are</td>
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#### 2

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<tr>
<th></th>
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<tbody>
<tr>
<td>2</td>
<td>What's / What is ...?</td>
</tr>
<tr>
<td>3</td>
<td>How's / How is ...?</td>
</tr>
<tr>
<td>4</td>
<td>Where are ...?</td>
</tr>
<tr>
<td>5</td>
<td>How old is ...?</td>
</tr>
<tr>
<td>6</td>
<td>What colour are ...?</td>
</tr>
<tr>
<td>7</td>
<td>Why's / Why is ...?</td>
</tr>
<tr>
<td>8</td>
<td>Where's / Where is ...?</td>
</tr>
<tr>
<td>9</td>
<td>How much are ...?</td>
</tr>
<tr>
<td>10</td>
<td>Who's / Who is ...?</td>
</tr>
<tr>
<td>11</td>
<td>Why are ...?</td>
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#### 3

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<tbody>
<tr>
<td>2</td>
<td>... are very high mountains.</td>
</tr>
<tr>
<td>3</td>
<td>... isn't the capital of the USA.</td>
</tr>
<tr>
<td>4</td>
<td>... is a popular sport in Britain.</td>
</tr>
<tr>
<td>5</td>
<td>Paul is 21 years old today.</td>
</tr>
<tr>
<td>6</td>
<td>Britain isn't a hot country.</td>
</tr>
<tr>
<td>7</td>
<td>All the shops are closed at lunchtime.</td>
</tr>
<tr>
<td>8</td>
<td>I'm not at work this week. I'm on holiday.</td>
</tr>
<tr>
<td>9</td>
<td>Too many chocolates aren't good for you.</td>
</tr>
<tr>
<td>10</td>
<td>Sally's teacher isn't British. She's American.</td>
</tr>
</tbody>
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#### 4

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<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>2</td>
<td>How old is he?</td>
</tr>
<tr>
<td>3</td>
<td>Is ... your ...?</td>
</tr>
<tr>
<td>4</td>
<td>Who's that?</td>
</tr>
<tr>
<td>5</td>
<td>How old is she?</td>
</tr>
<tr>
<td>6</td>
<td>Is that ...?</td>
</tr>
<tr>
<td>7</td>
<td>What's his name?</td>
</tr>
<tr>
<td>8</td>
<td>Are ... your ...?</td>
</tr>
</tbody>
</table>

#### 5

Example answers (There are a lot more than ten possible sentences in this exercise.)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>Are your parents old?</td>
</tr>
<tr>
<td>4</td>
<td>I am an engineer.</td>
</tr>
<tr>
<td>5</td>
<td>How old is Anna?</td>
</tr>
<tr>
<td>6</td>
<td>Jim's book isn't expensive.</td>
</tr>
<tr>
<td>7</td>
<td>Where is Anna?</td>
</tr>
<tr>
<td>8</td>
<td>Your parents aren't at work.</td>
</tr>
<tr>
<td>9</td>
<td>How are your parents?</td>
</tr>
<tr>
<td>10</td>
<td>I'm not 18.</td>
</tr>
</tbody>
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#### 6

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<td>6</td>
<td>+ ing</td>
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<td></td>
<td>listening</td>
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<td>playing</td>
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<td>starting</td>
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<td>working</td>
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<td></td>
<td>laughing</td>
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<td>wearing</td>
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<td></td>
<td>crying</td>
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<td>e → ing</td>
<td>i → ying</td>
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<td></td>
<td>having</td>
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<td></td>
<td>writing</td>
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#### 7

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<th></th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td>writing / is writing / she is writing</td>
</tr>
<tr>
<td>3</td>
<td>is making</td>
</tr>
<tr>
<td>4</td>
<td>is singing</td>
</tr>
<tr>
<td>5</td>
<td>are drinking / are having</td>
</tr>
<tr>
<td>6</td>
<td>is talking</td>
</tr>
<tr>
<td>7</td>
<td>isn't listening</td>
</tr>
<tr>
<td>8</td>
<td>is thinking</td>
</tr>
<tr>
<td>9</td>
<td>aren't working</td>
</tr>
<tr>
<td>10</td>
<td>are having</td>
</tr>
<tr>
<td>11</td>
<td>is ringing</td>
</tr>
<tr>
<td>12</td>
<td>isn't sitting</td>
</tr>
<tr>
<td>13</td>
<td>is standing</td>
</tr>
<tr>
<td>14</td>
<td>is asking</td>
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#### 8

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<table>
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<th></th>
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<tbody>
<tr>
<td>2</td>
<td>... aren't playing with a ball. They're playing with a train.</td>
</tr>
<tr>
<td>3</td>
<td>Eric isn't wearing sunglasses. He's wearing a hat.</td>
</tr>
<tr>
<td>4</td>
<td>Pam isn't cooking chicken. She's cooking fish.</td>
</tr>
<tr>
<td>5</td>
<td>She isn't laughing. She's crying.</td>
</tr>
<tr>
<td>6</td>
<td>Jo isn't standing with her mother. She's lying on the grass.</td>
</tr>
<tr>
<td>7</td>
<td>She isn't eating an orange. She's eating a banana.</td>
</tr>
<tr>
<td>8</td>
<td>Fred, the dog, isn't lying on the grass asleep. He's playing with a ball.</td>
</tr>
</tbody>
</table>

#### 9

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<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td>Are they ...?</td>
</tr>
<tr>
<td>3</td>
<td>What's (Simon) doing?</td>
</tr>
<tr>
<td>4</td>
<td>What's he watching?</td>
</tr>
<tr>
<td>5</td>
<td>Is (Anna) watching the programme? or ... watching TV?</td>
</tr>
<tr>
<td>6</td>
<td>What are you doing?</td>
</tr>
</tbody>
</table>

#### 10

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<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>2</td>
<td>don't</td>
</tr>
<tr>
<td>3</td>
<td>have</td>
</tr>
<tr>
<td>4</td>
<td>works</td>
</tr>
<tr>
<td>5</td>
<td>doesn't</td>
</tr>
</tbody>
</table>

#### 11

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<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>lives ... drinks ... cries ... doesn't read</td>
</tr>
<tr>
<td>3</td>
<td>shines ... live ... falls ... doesn't rain</td>
</tr>
<tr>
<td>4</td>
<td>have ... eat ... fly ... don't like</td>
</tr>
</tbody>
</table>

#### 12

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<tbody>
<tr>
<td>2</td>
<td>Do you go to the office every day?</td>
</tr>
<tr>
<td>3</td>
<td>My car doesn't work when it is cold.</td>
</tr>
<tr>
<td>4</td>
<td>What time does the film start?</td>
</tr>
<tr>
<td>5</td>
<td>Ben's sister doesn't speak French but Ben does.</td>
</tr>
<tr>
<td>6</td>
<td>How many eggs do you want for breakfast?</td>
</tr>
<tr>
<td>7</td>
<td>right</td>
</tr>
<tr>
<td>8</td>
<td>What does your father do?</td>
</tr>
<tr>
<td>9</td>
<td>I don't write many letters. I usually use the telephone.</td>
</tr>
<tr>
<td>10</td>
<td>What does Sue usually have for lunch?</td>
</tr>
<tr>
<td>11</td>
<td>right</td>
</tr>
<tr>
<td>12</td>
<td>Charlie plays basketball but he doesn't enjoy it.</td>
</tr>
</tbody>
</table>

#### 13

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>St John's Hospital</td>
</tr>
<tr>
<td>3</td>
<td>10 p.m.</td>
</tr>
<tr>
<td>4</td>
<td>6 o'clock</td>
</tr>
<tr>
<td>5</td>
<td>bus</td>
</tr>
<tr>
<td>6</td>
<td>taxi</td>
</tr>
<tr>
<td>7</td>
<td>20 children</td>
</tr>
<tr>
<td>8</td>
<td>many times</td>
</tr>
<tr>
<td>9</td>
<td>wakes the children up</td>
</tr>
<tr>
<td>10</td>
<td>gives them breakfast</td>
</tr>
<tr>
<td>11</td>
<td>very tired</td>
</tr>
<tr>
<td>12</td>
<td>do you work?</td>
</tr>
<tr>
<td>13</td>
<td>do you start work?</td>
</tr>
<tr>
<td>14</td>
<td>do you finish?</td>
</tr>
<tr>
<td>15</td>
<td>do you go to work?</td>
</tr>
<tr>
<td>16</td>
<td>do you come home (in the morning)?</td>
</tr>
</tbody>
</table>
18  children do you have in your section?
19  do you look at the children?
20  does the day nurse arrive?
21  does she do ...
22  do you usually feel ...

14  Do you go ...
2  How do you get/travel ...
3  How much does it cost?
5  Where do you (usually) sit?
6  What/Which kind of films do you like?
7  What's your favourite film?
8  Do you eat/buy ...
10  walks 14 likes
11  lives 15 is
12  costs 16 doesn't eat
13  sits 17 has/buys/drinks

Example answer
I often go to the cinema with friends. I don't live near the cinema so I usually go by bus. It costs ... and I sit in the middle of the cinema. I like all kinds of films, especially science fiction films and my favourite is 'ET'. I often eat popcorn in the cinema and drink coke.

15  2  I don't understand
3  aren't watching
4  is washing
5  are we running
6  is Tom doing
7  does John get up
8  don't go
9  Do you come
10  I always stay
11  Does it snow
12  isn't cooking ... (She)'s talking

Example answer
a) Every day I get up at 7:30 a.m. and clean my teeth. I listen to music on the radio. And I have a shower.
b) At the moment, I'm sitting in my room and I'm writing this exercise. I'm wearing jeans and a white shirt. And I'm thinking about my lunch.

17  does Pam do
4  isn't working
5  are you smiling
6  don't eat meat
7  are you reading
8  do you get up
9  's making coffee
10  do you go to work
11  aren't watching it
12  're learning Greek

18  2  ... do you do?
3  What are you doing?
12  When do you usually finish work?
12  Why are you leaving now?
4  What is John doing?
5  Does he watch TV a lot?
6  What are Phillip and Laura doing?
6  How much does it cost?
6  Why are they running?
6  What time does school start?
6  or What time do they start school?

19  (Example answers)
2  Do you read a newspaper every day? (Yes, I do.)
3  Does it snow much in your country? (No, it doesn't.)
4  Do you usually do your homework on a word processor? (No, I don't.)
5  Are you drinking coffee now? (Yes, I am.)
6  Do you drink coffee for breakfast every day? (No, I don't.)
7  Are you working at the moment? (Yes, I am.)
8  Do children eat lunch at school in your country? (No, they don't.)

20  2  has got
3  hasn't got
4  have got
5  has got
6  has got
7  hasn't got
8  has got
9  has got
10  has got
11  haven't got

21  2  have you got
3  Has she got
4  has it got
5  has he got
6  have they got
7  (cats) have
8  they got
9  have you got

22  2  Have you got
3  hasn't got
4  has got
5  haven't got
6  have got
7  has ... got

23  2  He was
3  It was
4  They were
5  It was
6  We were
7  They were
8  I was
9  She's

24  Example answer
2  I was in the city centre
3  I was at the cinema
4  I was at the sports centre
5  I was in bed
6  I was in a restaurant
7  I was in the garden

25  2  Was it difficult ... it wasn't.
3  Was it fast ... it was.
4  Were they expensive? ... they weren't.
5  Were you lazy? ... I wasn't.
6  Was she ill? ... she was.
7  Were they famous? ... they were.

26  2  didn't open ... opened
3  didn't break ... broke
4  didn't go ... went
5  didn't have ... had
6  didn't wear ... wore
7  didn't snow
8  didn't watch TV
9  didn't write
10  didn't catch a bus / take a bus or didn't go by bus / travel by bus.

27  2  Did you play volleyball?
3  Did you have a big lunch?
4  Did you visit your grandmother?
5  Did you have a history lesson?
6  Did you watch your favourite TV programme?
7  Did you do your homework?
8  Did you spend any money?

28  2  bus
3  half an hour later
4  9:00 a.m.
5  1:00 p.m.
6  an Italian restaurant
7  my brother
8  spaghetti
9  a birthday present
10  the sports centre
11  did some work
12  did you go to college
13  did you arrive (there)
15  did your lessons begin/start
16  did your lessons finish
17  did you go for lunch
18  did you meet there or did you have lunch with
19  did you eat/have
20  did you buy after lunch
21  did your brother go
22  did you do in the evening
29

Did you have
Didn't have
had

30

spent/had
was
visited/saw
went/

31

Example answer
2 Yes, very good. I went to the cinema.
3 Yes, it was
4 I went to an Italian restaurant.
5 Wonderful... I ate or it cost

32

Phillip was sitting in the garden.
Rosa was working in her room, or... in the house.
Paul was repairing his car.
Sam's dogs were playing in the park.
Mrs Drake was going into the baker's.
Sam was climbing a tree in the park.
Lynn was laying on the grass in the park.
Mike and Tim were waiting at the bus-stop.

Example answers
10 At 10.30 a.m. yesterday I was sitting in my office.
11 At 12.30 p.m. I was having lunch.
12 At 4.00 p.m. I was writing a letter.
13 At 8.30 p.m. I was cooking the dinner.
14 At 1.00 a.m. I was sleeping.

33

Did you see... was reading

2 telephoned... was sitting... drinking... Was... was
working... did you go... went

3 broke... was washing... were... dropped

4 Did you think... was... didn't write... was dreaming

5 was... happened... was raining... weren't going... broke... cut

6 wasn't talking... were you talking

34

2 Where was Joan Turner?
3 What was Mrs Jones doing?
4 Where was Mrs Walters going?
5 How many robbers went into the bank?
6 Were they carrying guns?

35

3 What does he do?
4 What does he study?
5 What does he like?
6 Where did he go for his last holiday? or... did he spend his last...?

7 Where did he stay?
8 What did he do on holiday?

Example answer
9 Jill is 29 and she comes from Dublin. She's a computer programmer and she studied mathematics at university. She likes travelling, swimming and chocolate. Last month she went to Indonesia for one month. She went camping and she did lots of walking.

36

6 Did (you) see
7 I (never) watch
8 was
9 showed
10 are (you) looking
11 are wearing

37

2 was
15 were both
3 went
16 stopped
4 was sitting
17 fell
5 visited
18 broke
6 saw
19 talk
7 was
20 Do you ride
8 is
21 stopped
9 made
22 moved
11 was
23 do you do
12 was
24 like
13 had
25 swim
14 did it
26 love
15 happen
27 am making
28 is swimming

38

3 it has disappeared
4 I've already seen... have you seen
5 I haven't finished it
6 they've gone out
7 Has he lost
8 I haven't heard from her
9 you've broken it
10 have you been
11 have you taken
12 I haven't heard

39

2 I've already told her
3 haven't read it yet
4 hasn't had it yet
5 's already written
6 hasn't driven it yet
7 I've already sold it

40

2 Have you ever had... Have you ever broken
3 Have you ever travelled
4 Have you ever flown
5 Have you ever lost
6 Have you ever slept
7 Have you ever climbed

Two of the following:
Jack has broken his leg twice.
Jack has travelled in a canoe.
Jack has flown in a helicopter.
Jack has slept outside.
Jack has climbed a high mountain.
**Example answers**

I've never ridden a camel.
I've broken my arm once. *etc.*

**41**
2 have ... gone
3 have(n't) been
4 has gone
5 has gone ... has ... been

**42**
2 have done
3 has travelled/been
4 has met/seen
5 has made/earned
6 has ... written
7 has ridden
8 has ... sold/sent
9 have played
10 have ... been

**43**
2 How long have you been
3 How long has she worked
4 How long have you had
5 How long have they known
6 How long has he been

**44**
1 Tony has worked here since ...
   his birthday
   he left school
   this morning
   2 o'clock yesterday
   the beginning of April
   Christmas
   1992
2 John has been married for ...
   more than 2 years
   a long time
   6 weeks
   4 months

**45**
Example answers
3 six months ago
4 for six months
5 two years ago
6 for two days
7 ten years ago ... 3 years ago
8 for a few weeks

**46**
2 've been waiting for Sam since
   7.00 p.m.
3 've been walking for six hours.
4 've been watching TV since 9
   o'clock this morning.
5 's been raining since last week.

6 has been feeling sick since
   lunchtime.
7 've been building our house for
   six months.
8 has been travelling since June
   28th, or has been travelling for 4
   days.

**47**
2 When did John lose his job?
3 When was the last time you had
   a holiday?
4 How long has Jill had a cat?
5 What time did you finish work?
6 How long did you watch TV
   last night?
7 When did Chris go out?
8 How long has your father been
   in hospital?

**48**
3 Brasilia has been the capital of
   Brazil since 1960. Before 1960,
   Rio de Janeiro was the capital.
4 Carol moved to Oxford in
   1975. She has lived / has been
   living in Oxford since 1975.
5 I haven't seen the new manager
   yet. When did she start
   working for the company?
6 You spoke good French on the
   telephone yesterday. How long
   have you learned / have you
   been learning it?
7 Paula and Laurence have been
   married since last year. They
   met at university.
8 Peter has never tried Japanese
   food. He went to Japan last
   year but he ate hamburgers.
9 I broke my arm six months
   ago. I've used / have been
   using a computer for my work
   since then.
10 My brother has been a
   professional footballer since
   1994. But when he was
   younger he didn't like sport
   very much.

**49**
3 reached
4 have started
5 did (they) spend
6 took
7 has changed
8 won
9 has/have won
10 was
11 scored
12 has been
13 left
14 arrived
15 has been
16 said
17 have worked / have been
   working
18 has been
19 have had / have been having
20 was

**50**
2 have lost ... did ... see ... left
3 bought ... has ... had
4 haven't finished ... started
5 Did ... see ... Have ... seen ...
   have touched ... was ... was
6 failed ... has she failed

**51**
2 was
3 did you do
4 was hanging
5 hit
6 have you been waiting
7 is hurting
8 is driving
9 telephoned
10 asked
12 've never been late
13 -did my mother forget
15 have you been working
16 Do you like
17 was
18 Have you ... had
19 did it happen
20 Was it
21 are you driving/going
22 are you looking
23 is
24 Has it gone/disappeared

**52**
2 was
3 watched
4 ate
5 had
6 enjoyed
7 'm writing
8 'm sitting
9 had
10 was
11 've been
12 came
13 have / have got
14 was
15 Do you like
16 is
17 's practising
18 've just sent
19 did you find / have you found
20 left
21 's sitting
22 Thank you for your letter. Yes,
   I enjoyed the time you spent
   with me very much. We had
   some good fun!
23 You left a wonderful box of chocolates for my parents. Thank you. We’ve just finished them – they were delicious.
24 And thank you also for the cassettes. They arrived yesterday. I haven’t played all of them yet. At the moment I’m listening to one. ‘Paradise Rock’. It’s very good.
25 My mother found your photo album the day you left. I sent it back two weeks ago. Have you received it yet?
26 Do you remember Steve? We met him at Sue’s party. Well, he came to my house last week. He asked for your address so I gave it to him. I hope that’s OK. He’s in California now on business.
27 I’m looking out of the window at the moment. The sun’s shining and it’s a beautiful, warm day. In fact, it’s been sunny every day since you went back to San Francisco. Sorry!
28 The cassette has just finished. Tell your brother I love his music. Does he want a publicity agent in London?

(Use Dear Jo letter as an example.)

53
2 were ... developed
3 Was ... invented
4 were ... made
5 were ... produced
6 was ... built

54
3 is locked
4 are checked
5 is being made
6 are being put
7 isn’t exported
8 is washed
9 is allowed
10 is being served

55
3 The window has been closed.
4 The computer has been turned off.
5 The chair has been repaired.
6 The cups haven’t been washed.
7 The lights haven’t been turned off.

56
3 was taken
4 caused
5 were covered

57
2 has 7 were
3 was 8 weren’t
4 doesn’t 9 are
5 haven’t 10 didn’t
6 is

58
2 Do I 6 did you
3 Are you 7 was it
4 do they 8 Has she
5 Have you 9 Were you

59
3 gave ... forgot
4 found ... left
5 showed ... taken
6 escaped ... caught
7 thought ... done
8 wore ... given
9 learned / learnt ... fell ... swum
10 felt ... went ... slept
11 hit ... hurt ... forgotten

60
2 used to be
3 used to play
4 used to swim / fish
5 used to live
6 used to walk
7 used to eat / cook
8 used to be
9 used to be

61
2 used to live
3 used to hunt
4 wear
5 used to cook
6 used to take off
7 used to spend
8 used to wear / have
9 drive / have
10 used to take
11 used to go
12 have
13 used to be
14 hate

62
1 I’m going to the cinema.
2 I’m having lunch with my sister.
3 I’m playing football.
4 I’m working on Sunday.

63
3 The next bus leaves in five minutes.
4 Where are you going at the weekend?
5 It doesn’t finish late.
6 Jane is working at Brown’s Restaurant tonight so she can’t come to the party.
7 He’s leaving for France at 5 o’clock tomorrow.
8 Where does the next train go to? or Where is the next train going to?

64
2 What are you going to buy for Paul’s birthday? ... Is he going to have a party?
3 Are you going to buy a new computer? ... What kind are you going to get?
4 What is Sarah going to do after university? ... How long is she going to be away?
5 Are Joe and Kate going to get married? ... Where are they going to live?

65
2 He’s going to have / There’s going to be
3 She’s going to be
4 He’s going to
5 They’re going to
6 I’m going to
66
3 No, he won't. He'll probably be in the city centre.
4 True.
5 No, he won't. He'll be with his friends.
6 True.
7 No, he won't. He'll be 31.
8 No, they won't. They'll probably be at school.
9 He doesn't know where he'll be in 2020.

Example answers
This evening I'll probably be at home.
Tomorrow morning I'll be at school/work etc.

67
2 I'll stay 4 won't see
3 won't tell 5 I'll get

68
2 Shall I make/get
3 Shall I close
4 Shall I do/open
5 Shall I turn
6 Shall I take
7 Shall I clean/wash

69
2 Shall we stay
3 Shall we use/take
4 Shall we drive or go by car...
5 shall we go
6 Shall we ask/invite

70
2 is having ... goes
3 doesn't often stay ... is staying
4 Are you taking ... Do you want
5 am cooking ... does

71
2 I'll buy you another one.
3 I'm going shopping with my sister.
4 I'll telephone you this evening.
5 Tony and Rachel are coming to dinner tonight.
6 I don't think you'll like it.
7 What are you doing at the weekend?
8 I'm staying at home all weekend.

72
3 'm going 8 'll rain
4 'll make 9 night
5 does ... rise 10 'll call
6 are you going 11 night
7 night

73
2 When does the next term begin?
What are you going to do during...
I don't finish until ... Then, I'm going to look for a job...
3 I'm going to visit ...
I'm going to take it to ...
I'll lend you mine.
I'll buy the petrol.
4 Is everybody coming to the meeting?
Do you think it'll be a long ...
It'll probably be about ...
I'm going to the dentist ...

74
2 might take/get a taxi ... they might not come.
3 I might invite/ask Sarah ...
I might not invite/ask Tony.
4 She might buy some jeans ... she might not buy anything.

Example answers
6 I might play tennis.
7 I might go shopping.
8 I might not go to Maria's party.

75
3 He's going to walk along The Great Wall.
4 He might try the rice wine.
5 He's not going to eat western food.
6 He might go on a boat trip.
7 He's going to learn a few phrases of Chinese.
8 He might not come home.

76
2 can see
3 can't get in
4 can't climb
5 can't telephone
6 can hear
8 could see
9 couldn't get in
10 couldn't climb
11 couldn't telephone
12 could hear

77
3 can't type
4 couldn't understand
5 couldn't answer
6 can't come
7 couldn't catch
8 can't speak
9 can't see

78
3 Can/Could you give me a wake-up call at 6.30 in the morning, please?
4 Can/Could I have breakfast in my room tomorrow morning, please?
5 Can/Could I leave my passport and travellers cheques in the hotel safe, please?
6 Can/Could I borrow a hair dryer, please?
7 Can/Could you get a taxi for me, please?

79
2 had to work
3 must bring/get/have
4 mustn't eat/have
5 had to go
6 mustn't be
7 must wash
8 had to climb

80
3 mustn't ask
4 needn't read
5 needn't ask
6 mustn't work
7 mustn't leave
8 mustn't read
9 needn't leave
10 needn't work

81
2 You should go
You shouldn't eat/have
3 You should take/have
You shouldn't work/read
4 You should take/have/get
You shouldn't smoke/have
5 You should tell
You shouldn't lend/give

82
2 Do you think I should ask
3 Do you think I/we should wait
4 Do you think I/we should wake
5 Do you think I/we should go
6 Do you think we should take/catch/get
7 Do you think I/we should buy/get/have

Example answers
2 she should go out more
3 they should go out every night
4 he should do what he wants
5 you should tell her

83
2 Does he have to get up
3 did you have to take
4 do you have to finish/read
85
1 Did you have to write
2 do not have to go
3 don't have to shout
4 had to work
5 to have to decide
6 you have to walk
7 to have to stay
8 didn't have to tell

86
1 it...there
2 there...there...it
3 ...there
4 there...there...there...it
5 it

87
2 There are 6 there will be
3 there were 7 there is
4 there was 8 There has been
5 there is

88
2 It's 7 it was
3 there wasn't 8 there was
4 it was 9 it's
5 there's 10 It isn't
6 it was

89
3 Simon lives in a town but David
4 doesn't.
5 Simon isn't married but David is.
6 Simon has got brothers and
7 sisters but David hasn't.
8 Simon was good at school but
9 David wasn't.
10 Simon didn't study at university
11 but David did.
12 Simon's going on holiday this
13 year but David isn't.
14 Simon hasn't visited many
countries but David has.

90
2 Don't you? 7 Hasn't it?
3 Can't he? 8 Aren't you?
4 Has she? 9 Were you?
5 Did I? 10 Was it?
6 Doesn't he?

91
2 didn't you 5 isn't it
3 do you 6 were they
4 haven't you 7 have you

92
3 ... is too.
4 I haven't either.
5 I don't either.
6 I did too.
7 I am too.
8 Mine isn't either.

93
3 Neither can Mary.
4 Neither is Mary.
5 Mary does.
6 Neither has Mary.
7 Mary isn't.
8 So did Mary.
9 Neither does Mary.
10 So will Mary.

Example answers
John isn't married and neither am I.
Mary went to university and so did I. etc.

94
2 haven't had
3 doesn't do
4 don't watch ... don't like
5 'm not reading
6 didn't come
7 don't look
8 isn't raining
9 hasn't eaten

95
2 wasn't born
3 didn't live
4 can't speak
5 haven't got / don't have
6 isn't
7 don't live
8 won't be
9 'm not going to buy
10 don't want / wouldn't like

96
2 What do you do?
3 Did you go to university? / Did you study at university?
4 Are you married?
5 Where did you meet your wife?
6 Have you got / Do you have any children?
7 Does Emily go to school?
8 Does your wife work?
9 Do you enjoy your job?
10 Is it a difficult job?
11 How many weeks holiday do you have/get?

97
3 did you buy
4 wants
5 are you going to say / will you say

98
2 She was playing
3 happened
4 does it mean

99
2 There's
3 How far did you
4 What colour is
5 How tall is
6 Which shoes shall I

100
2 Why didn't you ring me last night?
3 Who are you giving that present to?
4 How much has Mary spent?
5 Where did Jenny go for her holidays last year?
6 What do you usually do in the evenings?
7 What happened next?
8 When was the Taj Mahal built?

101
1 did you go ... did you go with / went with you ... was the weather like?
2 She was playing / happened / have you done ... did you do that ... Does it
3 do you do ... Do you work / teach ... do you teach ... have you been a teacher / have you been teaching

102
2 I don't know why she's leaving.
3 I don't know when they are getting married.
4 I don't know how much it cost.
5 I don't know who told me.
6 I don't know what he bought me!

103
2 Do you know why all the shops are closed today?
3 Do you know where the Regent Hotel is?
4 Do you know why John is going to leave his job?
5 Do you know when Mrs Smith died?
104
2 Do you know what he was wearing?
3 Do you know who was with him? or who was with him?
4 Do you know how much it / the camera cost?
5 Do you know what (kind of)
shop he went into?
6 Do you know why the person
(with him) was laughing?
7 Do you know where the train
was going to?
8 Do you know how long the
journey usually takes?

105
3 he had (got) a few days holiday
4 (he) was going to Italy
5 he was ill
6 (he) had been in bed for two
days
7 she didn't like parties
8 (she) couldn't dance
9 she loved parties
10 (she) would be free on
Saturday

106
2 said
3 told
4 said
5 said
2 6 told
3 7 say
4 8 tell
5 9 said

107
2 you didn't work here on
3 you had gone out.
4 Simon said you were at lunch
and (you) would be back soon.
5 Mike said you left early on
Mondays.
6 Diana said you were making a
cup of tea.
7 Mary said she didn't know.

108
2 to meet
3 stopping
4 go
5 to leave
6 turn
7 looking
8 to have
9 to tell
10 write
11 to he
12 to buy

109
3 to leave
4 to be
5 to tell
6 to drive
7 to let
8 to do
9 slowing
10 to see
11 to come
12 dancing
13 to go
14 writing

110
2 taught me to drive.
3 told David not to play with
those matches.
4 didn't let his young sons play
with toy guns.
5 persuaded Jane to come
swimming with us.
6 didn’t expect you to marry him.
7 made me pay back all the money
I borrowed. or ... had borrowed.

111
Example answers
3 invite her to my party.
4 some information.
5 some fresh air.
6 watch a science programme.
7 to make a cup of coffee. or for
a knife.
8 for your holiday. or to pay the
bills.
9 to finish her work. or for sport.
10 for a letter. or to see the new
Disney film.

112
2 wrong
3 wrong
4 right
5 wrong

113
3 learning
4 asking
5 to speak
6 to meet
7 to make
8 help
9 learn
10 finishing
11 to go
12 do
13 to be
14 telling
15 to live

115
2 they're not looking at us.
3 I don't want to talk to her.
4 you don't write to them.
5 he doesn't want to meet me.
6 we can't telephone you.
7 they don't visit him.

116
2 my
3 our
4 their
5 its
6 His
7 its
8 his
9 her
10 your

117
3 your
4 me
5 my
6 mine
7 They
8 them
9 I
10 us
11 his
12 he
13 him
14 him
15 them
16 Their
17 hers
18 mine
19 yours
20 their
21 your
22 he

118
4 by herself
5 each other
6 myself
7 each other
9 cut themselves
10 understand each other
11 went by herself
12 enjoyed ourselves
13 wrote ... each other

119
3 James gave me those books. I
really like them.
4 Some friends of theirs told
them the news.
5 Patty gave her brother a
cassette and he gave her a
video.
6 My brother and his wife are
not happy together. They don't
love each other any more.
7 John is a good friend of mine.
8 right
9 I like this house but its
windows are broken.
10 I know Mary but I don't know
her brother.
11 I sometimes ask myself why I
work in a noisy, dirty city.

120
2 Ann's car.
3 king's palace.
4 Caroline's garden.
5 Elena's house
6 the students' books
7 my sister's birthday.
8 Mrs Penn's cakes
9 grandparents' house
10 Chris's parents.

121
2 The football shirt is Mike's.
3 The (running) shoes are Alan's.
4 The guitar is Alan's.
5 The chocolates are Mike's. or
The box of chocolates is Mike's.
6 The computer game is Alan's.
7 The books are Alan's.
8 The magazine is Mike's.
122
3 John's favourite team
4 the end of the programme
5 your parents' anniversary party
6 the windows of the house
7 the telephone number of the station
8 Mr Turner's daughter
9 your aunt's wedding

123
2 an empty glass
3 a difficult question
4 an old book
5 a hot day or a warm day
6 a cheap hotel
7 a young man
8 a heavy bag

124
2 knives 7 children
3 tomatoes 8 teeth
4 monkeys 9 women
5 babies 10 sheep

125
2 some information
3 an envelope
4 some perfume
5 a paper
6 some bad news
7 some new socks
8 beautiful weather
9 (some) work
10 a new job
11 some fruit

126
2 some cassettes, a personal stereo, some perfume / a bottle of perfume and a pair of sunglasses.
3 some books, a pair of jeans, some face cream and a map.
4 two pairs of trousers, some T-shirts, some money and a raincoat.

Example answer
I'm going to take a pair of sunglasses, some books, five T-shirts, a camera, etc.

127
2 The (first bus)
3 a (musician) ... the (best)
4 an (idea) ... the (new)
5 the (station) ... a (taxi) ... the (city centre)
6 the (kitchen) ... a (guest) ... the (dining room)
7 the (capital) ... a (small city)
8 the (third floor) ... an (old building)

128
9 a (large town) ... the (middle of) ... the (country) ... a (dog) ... the (dog)
10 a (science fiction movie) ... The (beginning of) the (film) ... the (end)
11 the (same street) ... an (older brother) ... the (most handsome)
12 the (nearest) ... the (end of) ... the (left) ... a (bus-stop)

129
2 Football
3 history ... the history
4 the photos ... photos
5 The trees ... trees
6 food ... the food
7 The chicken ... chicken
8 hotels
9 the money ... Money

130
2 – 11 the ,
3 the 12 –
4 the 13 the
5 the 14 the
6 – 15 –
7 – 16 –
8 the 17 –

131
2 any 7 some
3 some 8 any
4 some 9 some
5 some 10 any
6 any 11 some

132
2 some milk
3 some information
4 any matches
5 some mistakes
6 some shampoo
7 any chairs/furniture
8 any snow
9 some jam

133
2 anyone/anybody
3 someone/somebody
4 something
5 anyone/anybody
6 something
7 anyone/anybody
8 anything
9 Someone/Somebody
10 anything

134
3 I've got to grandparents.
4 There isn't any time to visit the museums.
5 We had no rain in July last year.
6 There aren't any clouds in the sky today.
7 There wasn't any sugar in my tea.
8 Tim has no books in his home.

135
2 any 6 any
3 right 7 right
4 right 8 no
5 any 9 some

136
2 None 7 some
3 no 8 any
4 any 9 any
5 Some 10 some
6 no

137
2 anything
3 Nobody/No-one
4 anything
5 anybody/anyone
6 Nothing
7 anything
8 Nobody/No-one
9 Nothing
10 nobody/no-one
11 anybody/anyone

138
2 nowhere
3 nothing
4 somebody/someone
5 somewhere
6 Nobody/No-one
7 someone/somebody
8 anything
9 something
10 anywhere

139
2 nothing to do
3 anyone/anybody to play with
4 anywhere to sit
5 anywhere to stay
6 something to wear
7 anything to say / to talk about
140
2 every ... was
3 Every ... is
4 Every ... has
5 Every ... was

141
2 Every morning
3 all morning
4 every summer
5 all summer
6 all summer
7 Every night
8 all night
9 all night
10 every day
11 all day
12 every day

142
2 Everybody/Everyone is
3 everyone/everybody ... watches
4 everywhere/everything was
5 everything was
6 Everywhere is

143
2 Most of 8 Some
3 Some of 9 None of
4 any 10 no
5 None of 11 any of
6 all 12 all
7 most of

144
2 Some of Richard’s colleagues walk to work, or Some of them walk ...
3 All Richard’s colleagues have got a car, or All of them have ...
4 Most of Richard’s colleagues use their car every day, or Most of them use ...
5 Some of Lisa’s friends go the cinema every month.
6 All Lisa’s friends play some kind of sport, or All of them play ...
7 None of Lisa’s friends study every night, or None of them study ...
8 Most of Lisa’s friends enjoy dancing, or Most of them enjoy ...

145
Example answers
2 Some of it.
3 Most of them.
4 All of them.
5 Some of them.
6 None of it.
7 All of it.

146
3 Either
4 Neither
5 both
6 Both
7 either of
8 both of
9 Neither of
10 either of

147
Example answers
3 Both of us like jazz dance.
4 Neither of us has got a brother.
5 Both of us go jogging every day.
6 Neither of us is married.
7 Both of us have to learn English.
8 Neither of us drives a car.

148
2 There isn’t any orange juice.
3 There isn’t much cake.
4 There aren’t many people.
5 There aren’t any sandwiches.
6 There isn’t much fish.
7 There aren’t many cherries.

149
Example answers
2 How much milk do you like in your coffee? (Not much.)
3 How many cars can you see out of the window? (Not very many.)
4 How much money do you spend in one month? (A lot.)
5 How many good friends do you have? (A few.)
6 How much football do you play? (None.)
7 How many pairs of socks do you have? (A lot.)
8 How much fruit do you eat every day? (Not much.)
9 How much water do you drink every day? (A little.)

150
2 a few 5 little
3 a few 6 a little
4 little

151
2 old hotel
3 hot water
4 famous places/sights
5 delicious food/meals
6 friendly people
7 difficult language
8 busy roads/streets/towns
9 big country/place

152
3 happy/pleased
4 hard/heavily
5 smell ... good/wonderful/delicious
6 teacher ... (very) well
7 carefully
8 workers ... hard
9 badly
10 miserable/unhappy/sad/angry

153
2 good 6 well
3 well 7 well
4 good 8 good
5 good

154
2 City life is not as friendly as village life but it is more exciting.
3 Motorways are not as interesting as country roads but they are faster.
4 Travelling by plane is not as cheap as travelling by bus but it is more comfortable.
5 Egypt is not as green as Iceland but it is warmer.
6 Bicycles are not as comfortable as cars but they are easier to park.

155
2 My computer is more modern than yours.
3 Jack is a better player than me.
4 right
5 Is it more interesting than his last book?
6 right
7 My mother is the same age as my father.
8 Ann’s headache is worse today.
9 She lives much further away now.

156
2 than 8 colder/worse
3 more 9 as
4 as 10 as
5 as 11 more
6 more 12 than
7 more

(Follow the ideas in the paragraph about the USA and Australia.)

157
4 Life is more expensive than it was.
5 People are not as friendly as they were.
6 Films are more violent than they were.
7 People live longer than they did.
8 Houses are better than they were.
9 Families are not as big as they were.
10 Children have (got) more freedom than they had.
11 People eat better food than they did.

158
2 Who's / Who is the most interesting person you've met?
3 What's / What is the most frightening experience you've had?
4 What's / What is the worst film you've seen?
5 What's / What is the most expensive thing you've bought?
6 What's / What is the most unusual food you've eaten?
7 Which is the largest city you've been to?
8 What's / What is the most useful present you've received?

159
3 enough plates
4 study enough
5 enough people
6 sweet enough
7 enough information
8 fit enough
10 sharp enough to cut
11 enough money to get/buy
12 well enough to go
13 enough time to answer
14 warm enough to sit

160
3 it's too
4 were too many
5 's too
6 had/drank too much
7 it's too
8 it's too

161
3 aren't enough cinemas
4 's too much noise and dirt.
5 parks are too small. or parks aren't big enough.
6 aren't enough things to do after work.
7 are too many tourists.

(Follow the ideas in the exercise to help you.)

162
3 No, they're not old enough to get married. or They're too young to ...
4 Yes, he's old enough to drive a car.
5 No, she's not old enough to buy a dog. or She's too young to ...
5. I'm fed up with the rain.
6. I am afraid of storms.
7. Isn't very good at cooking.
8. Is nice to his elderly neighbours.
9. Is full of furniture.
10. Are you angry with Liz.

174
1. ... and thank her for it.
2. ... you can always talk to Janet about it. She's very good at listening to people.
3. What's happened to you?
   I was fed up with waiting for a bus ...
4. I must remember to telephone Sarah tonight. I want to ask her for some ... I'm thinking of/about going ...
5. Have you got any books by ... It depends on what kind of ... This one, for example, is about his ...
6. We're going on holiday on Saturday. Could you look after the cat for us?
7. Martha spent two hours on the phone ... She was talking to her ... What were they talking about? ... but she was very nice to him.
8. Does this pen belong to anyone here? Yes, me. I've been looking for it ...
9. We didn't have to wait for the train. It arrived on time.

175
2. about/for not writing
3. of/about leaving
4. in selling
5. with saying
6. of being
7. at selling

176
2. up ... off ... away/off
3. off/away ... back
4. out ... down
5. over ... on
6. up ... on ... up
7. down ... in

177
2. turn/switch the light on or turn /switch on the light
3. Put your glasses on
4. give it / the money back (to you) or give (you) back the money
5. pick it up
6. turn it / your stereo down or turn down your stereo
7. turn it off
8. throw them away

178
Example answers
2. is going to look for a new job.
3. was 65.
4. moves to the country.
5. see Kevin again
6. I saw her.
7. I didn't believe it.
8. I meet new people.

179
2. we're
3. we miss the beginning of
4. we don't understand
5. we're bored
6. we fall asleep

180
2. I'm going to visit the Colosseum when I'm in Rome.
3. Will you tell me what happened when you saw it?
4. If it were bigger, we could put all our furniture in it.
5. If I see Ann, I won't ask her about her exam.
6. If he got up earlier, he wouldn't be late.
7. I'm sure Bill will ring you before he goes on holiday.
8. If it doesn't rain soon, all the plants will die in the garden.
9. If I had one, I would lend it to you.
10. She would be here with us if she wasn't/weren't ill.

181
3. If I weren't/wasn't busy at work, I'd go on holiday.
4. I'll eat your onions if you don't want them.
5. If it had a bigger memory, I would buy it.
6. We're going to miss the beginning if he doesn't come/ arrive soon. Or we'll miss ...
7. I wouldn't buy it if I were/was you.
8. If I had a job, I would have some money.

182
2. in our canteen who's very good at making desserts.
3. which crashed into mine was green.
4. 's the newspaper which was on the table.
5. which was left on the bus yesterday belongs to my sister.
6. spoke to an assistant who had long, dark hair.
7. writes books which are translated into many languages.
8. who went to last night's concert enjoyed it.

183
2. of the friends Sally stayed with.
3. worked in was called 'Bangles'.
4. was talking to are friends of your father's.
5. woman you were looking for.
6. Kate went on holiday with live in the same street.
7. I'm listening to was written over 300 years ago.
8. man Fiona's playing tennis with?

184
2. who wrote over 100 books.
3. (that/which) we went to see last week.
4. I told you about.
5. which/that was founded by her or she founded.
6. which/that was closed down by the authorities in the 1950s.
This book of grammar exercises for elementary and lower intermediate students accompanies the second edition of *Essential Grammar in Use*. It contains a wealth of additional exercises which provide students with further practice of the grammar they have studied.

- Provides challenging contrastive practice of the forms students of this level find most difficult.

- Offers a wide variety of interesting exercise types with clear illustrations.

- Is clearly cross-referenced to the second edition of *Essential Grammar in Use* but is flexible enough to be used independently.

- Contains a complete key, making it an ideal self-study practice book.